Welcome to the banks of the Red Cedar, where today you’ll begin your journey into the birthplace of all Spartans – Michigan State University. Many people helped you on your journey to get here, but now it’s time for you to take responsibility for your success. Your NSSC Advisors will be your new guides through Spartan Country.

To gain admission into Michigan State University, you were highly successful, and to continue that level of success, there are some new skills you will need to acquire. Here at MSU, most learning takes place outside of your scheduled class time. You may need to improve the way you organize and manage your time. You will also need to independently make connections between your lectures and readings. You will want to seek out your instructors, advisors, and other campus resources when you need guidance. At the university level, exams don’t just measure your mastery of facts. They also test your understanding of concepts and your ability to apply facts and theories to new situations. Developing new time management and active learning skills will help you accomplish this and become a successful learner.

Although students pursue a specific major, they’re all getting the same thing – a degree and a liberal arts education. A liberal arts education is broad, general and not necessarily job training. A liberal arts education, by design, helps you develop a wide range of transferable skills. Whatever your major, you will develop skills in critical thinking, written and oral communication, and qualitative and quantitative reasoning. Future employers and graduate programs are seeking these skills.

Additional transferable skills that you develop through co-curricular activities, such as participation in student organizations, and involvement in service-learning and community engagement, will augment your employment opportunities. These experiences are integral to a broad, liberal arts education. Availing yourself of the many cultural and global programs on and off campus will help prepare you for our increasingly diverse society. For this reason, Spartans are strongly encouraged to have at least one Education Abroad experience. Every student must have an understanding and appreciation of cultural diversity, as workplaces and communities are increasingly diverse, and the world economy has become more interdependent.

As an Exploratory-Preference student in Spartan Country, you are in a position that allows you to explore the whole range of majors offered by MSU. Remember that selecting a major involves self-assessment, exploration, and decision making, and your NSSC Advisor can assist you with this process. While you don’t have to choose a major until you have earned 56 credits (junior standing), you will want to begin the process of exploring now. It is also important that you choose a major that interests you and that has coursework you feel you would enjoy and do well in. We encourage you to begin this process by visiting the Connecting Majors and Careers webpage, which may be found by going to www.nssc.msu.edu, clicking Publications, then clicking Connecting Majors and Careers.
Welcome to the banks of the Red Cedar, where today you'll begin your journey into the birthplace of all Spartans – Michigan State University. Many people helped you on your journey to get here, but now it's time for you to take responsibility for your success. Your NSSC Advisors will be your new guides through Spartan Country.

To gain admission into Michigan State University, you were highly successful, and to continue that level of success, there are some new skills you will need to acquire. Here at MSU, most learning takes place outside of your scheduled class time. You may need to improve the way you organize and manage your time. You will also need to independently make connections between your lectures and readings. You will want to seek out your instructors, advisors, and other campus resources when you need guidance. At the university level, exams don't just measure your mastery of facts. They also test your understanding of concepts and your ability to apply facts and theories to new situations. Developing new time management and active learning skills will help you accomplish this and become a successful learner.

Although students pursue a specific major, they're all getting the same thing – a degree and a liberal arts education. A liberal arts education is broad, general and not necessarily job training. A liberal arts education, by design, helps you develop a wide range of transferable skills. Whatever your major, you will develop skills in critical thinking, written and oral communication, and quantitative and qualitative reasoning. Future employers and graduate programs are seeking these skills.

Additional transferable skills that you develop through co-curricular activities, such as participation in student organizations, and involvement in service-learning and community engagement, will augment your employment opportunities. These experiences are integral to a broad, liberal arts education. Availing yourself of the many cultural and global programs on and off campus will help prepare you for our increasingly diverse society. For this reason, Spartans are strongly encouraged to have at least one Education Abroad experience. Every student must have an understanding and appreciation of cultural diversity, as workplaces and communities are increasingly diverse, and the world economy has become more interdependent.

As an Exploratory-Preference student in Spartan Country, you are in a position that allows you to explore the whole range of majors offered by MSU. Remember that selecting a major involves self-assessment, exploration, and decision making, and your NSSC Advisor can assist you with this process. While you don't have to choose a major until you have earned 56 credits (junior standing), you will want to begin the process of exploring now. It is also important that you choose a major that interests you and that has coursework you feel you would enjoy and do well in. We encourage you to begin this process by visiting the Connecting Majors and Careers webpage, which may be found by going to www.nssc.msu.edu, clicking Publications, then clicking Connecting Majors and Careers.

Remember, a college major generally does not prepare you for a specific job. A major is part of a liberal arts education that is designed to provide you with transferable skills. It gives you many options for employment and careers. So, as you continue to plan your schedule of courses, it is important to explore your academic interests and passions. Taking exploratory classes is one way to help you decide on an appropriate major. Being an Exploratory-Preference student does not mean you will be disadvantaged or that your graduation will be delayed. Since your major will not necessarily determine your career, we encourage you to explore your passions and choose a major you will enjoy. Be open to both familiar subjects and new possibilities and give yourself permission to explore. That’s what being Exploratory-Preference is all about! You are getting to know your preferences!

Michigan State University is vast and offers many areas to study. You will have opportunities to meet people from across the nation and the world. We encourage you to take advantage of the diverse cultural and global opportunities available here, as well as the almost endless opportunities to explore new ideas, areas of study and co-curricular activities. These opportunities will prepare you to succeed in the global economy and ever-changing world. Your NSSC Advisors are happy to be your guides as you begin your journey. Welcome to Michigan State University!

Assistant Dean for Student Success Initiatives and Director of the Neighborhood Student Success Collaborative
Dr. Genyne Royal

AOP Staff
Debra Thornton
Aaron Tucker
Chelsea Belote

Advisors
Aaron Tucker
Alexis Grantham
Billy Massey
Chelsea Belote
Charlie Liu

Christy Stehouwer
DeAndre Carter
Debra Thornton
Erica Fiasky
Jeane Kring

Jeff Lent
Justin St. Charles
Kang Li
Scott Fitzpatrick
Stratton Lee
The Neighborhood Student Success Collaborative (NSSC) houses the Academic Affairs office for Exploratory-Preference Majors and students with less than 56 credits who are not admitted to a college. (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities). To better serve our students, we have advisors housed in the five Neighborhood Engagement Centers. In addition to administrative responsibilities, NSSC Advisors are the primary advisors for all Exploratory-Preference students.

What we do and how we can help you:

- Assistant Dean’s Administrative Functions, including:
  - Withdrawals
  - Late Drops
  - Probation/Recess/Dismissal
  - Re-admission

Career/Major Selection

- Primary advisors for Exploratory-Preference students
- Secondary or supplemental advisors for declared majors
- Facilitate the process of career exploration and major selection
- Sponsor Marathon of Majors each semester:
  - This event brings together all the colleges and students in one place to enhance connections and information gathering. Visit nssc.msu.edu for more information.
- Freshmen Seminars:
  - Discovering & Connecting Majors, Academics, and Careers
  - Academic Success in the First Year of College

Identifying a major is a process that takes time and inquiry. Use your free time during this academic year to explore the NSSC website (nssc.msu.edu) and Career Services Network (careerservicesnetwork.msu.edu), and contact your Advisor to explore!

Schedule Planning

- Assist in planning schedules for Exploratory-Preference students with special attention to majors they are considering
- Assist in incorporating Education Abroad and internship plans into schedule

Study Skills/Personal Development

- Advise students in the development of appropriate study skills
- Refer students to resources to improve particular study skills
- Assist students in the development of time management and decision-making skills
- Assist students in identifying resources on and off campus to further their academic and personal goals
- Provide training in the use of new technologies, e.g., Schedule Planner, Degree Navigator

You'll find your NSSC Advisors not only in our offices, but also in classrooms and residence halls as we conduct classes and workshops. Our goal is to assist you during your first two years at MSU while you prepare for upper college, declare a major, and achieve your academic goals. If you have a problem and do not know where to go, or who can help, please contact a Neighborhood Engagement Center. We are here to help you!
U C ME = Degree!

**U - University Requirements**
Depending on your major and the science requirement, the number varies between 28-30 credits.

**C - College Requirements**
These credits vary widely across the colleges, but typically are between 30-60 credits.

**M - Major College Requirements**
These credits also vary widely and can be as low as 15 credits (5 courses) that focus on your major.

**E - Electives**

A sample class schedule consists of four classes ranging from 14 to 16 credits. Schedules will vary according to individual strengths and interests.

### Fall
- University Requirement/Math: MTH
- University Requirement: ISS
- University Requirement: WRA
- Exploratory Course: COM
- Total Credits: 14 – 16

### Spring
- University Requirement/Math: MTH
- University Requirement: ISB +Lab
- Exploratory Course: JRN
- Exploratory Course: PSY
- Total Credits: 14 – 16

**Financial Aid considers:**
- **Full time:** 12 credits
- **Three-quarter time:** 9-11 credits
- **Half-time:** 6-8 credits
MICHIGAN STATE UNIVERSITY
REQUIRED MATH BY MAJOR

MATH PLACEMENT TEST 0 - 9:
(or placement by high school transcript)

MTH 101 & MTH 102
(can be taken in either order)

MTH 101
STT 200 OR STT 201

MTH 102
STT 200 OR STT 201

MTH 103
STT 200 OR STT 201

MTH 103A
MTH 103B

AND ONE BELOW:
MTH 101
MTH 102
MTH 114
MTH 124
STT 201
STT 200

MATH PLACEMENT TEST 10 - 14:
(or placement by high school transcript)

MTH 103

AND ONE BELOW:
MTH 101
MTH 102
MTH 114
MTH 124
STT 201

MTH 116
(Score ≥ 12)

MTH 101
AND ONE BELOW:
MTH 102
MTH 116
MTH 124
STT 200
STT 201

MTH 102
AND ONE BELOW:
MTH 101
MTH 103
MTH 114
STT 200
STT 201

MATH PLACEMENT TEST 15 - 18:

MTH 101 & MTH 102
OR
MTH 101 & MTH 103
OR
MTH 102 & MTH 103
OR
One of the following:
MTH 114
MTH 116
MTH 124
STT 200
STT 201

MTH 101
MTH 102
MTH 103
STT 200
STT 201

MATH PLACEMENT TEST 19+:
(or ACT Math ≥ 28 or SAT Math ≥ 660)

MTH 132 OR LB 118

OR

MTH 101 & MTH 102
OR
MTH 101 & MTH 103
OR
MTH 102 & MTH 103
OR
One of the following:
MTH 114
MTH 116
MTH 124
STT 200
STT 201

6
### MAJORS REQUIRING MTH 103 OR HIGHER

- Accounting
- Actuarial Science
- Agribusiness Management
- Agricultural, Food, and Natural Resources Education
- Animal Science
- Applied Engineering
- Astrophysics
- Athletic Training
- Biochemistry and Molecular Biology
- Biological Science
- Biomedical Laboratory Science
- Biosystems Engineering
- Chemical Engineering
- Chemical Physics
- Chemistry
- Civil Engineering
- Clinical Laboratory Science (Moratorium)
- Computational Chemistry (Moratorium)
- Computational Mathematics
- Computer Engineering
- Computer Science
- Construction Management
- Crop and Soil Science
- Dietetics
- Earth Science (Moratorium)
- Economic Geography
- Economics
- Education
- Electrical Engineering
- Entomology
- Environmental Economics and Management
- Environmental Engineering
- Environmental Sciences
- Experience Architecture
- Finance
- Fisheries and Wildlife
- Food Industry Management
- Food Science
- Forestry
- Genomics and Molecular Genetics
- Geographic Information Science
- Geological Sciences
- Horticulture
- Hospitality Business
- Human Biology
- Human Resource Management
- Integrative Biology
- Kinesiology
- Landscape Architecture
- Management
- Marketing
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Medical Laboratory Science
- Microbiology
- Neuroscience
- Nursing
- Nutritional Science
- Packaging
- Physical Science
- Physics
- Physiology
- Plant Biology
- Psychology
- Public Policy
- Religious Studies
- Sociology
- Spatial Analysis
- Supply Chain Management
- Veterinary Technology
- Zoology

### MAJORS REQUIRING MTH 101, 102 AND/OR STT 200 OR 201

- Advertising Creative
- Advertising Management
- Anthropology
  - *B.S. includes option for STT 421 and PSY 295*
- Apparel Textile Design
- Apparel Textiles
- Arabic
- Art Education
- Art History and Visual Culture
- Arts and Humanities
- Child Development
- Chinese
- Communication
- Comparative Cultures and Politics
- Composition (Music)
- Criminal Justice
- Early Care and Education
- English
- Film Studies
- French
- German
- Global and Area Studies
- Global and International Studies
- Global History
- Global Studies and Arts Humanities
- Graphic Design
- History
- History Education
- Human Capital and Society
- Human Development And Family Studies
- Human Geography
- Humanities (Pre-Law)
- Interdisciplinary Humanities
- Interdisciplinary Studies in Social Science
  - *PSY Cognate requires MTH 103+
- International Relations
- Japanese
- Jazz Studies
- Journalism
- Linguistics
- Media and Information
- Music
- Music Education
- Music Performance
- Philosophy
- Political Science
- Political Theory and Constitutional Democracy
- Professional Writing
- Public Policy
- Religious Studies
- Russian
- Social Relations and Policy
- Social Work
- Sociology
  - *B.S. includes option for STT 421*
- Spanish
- Studio Art
- Sustainable Parks, Recreation, and Tourism
- Theatre
- Urban and Regional Planning
- Women’s and Gender Studies
- World Politics
University Requirements

Writing, Rhetoric & American Culture (WRA)
Courses in WRA that satisfy the Tier One writing requirement are:

WRA 101 Courses
WRA 101: Writing as Inquiry
All students will have a Tier two writing course as juniors and seniors.

Integrative Studies in Arts and Humanities (IAH)
Two courses are required in IAH (one IAH A and one IAH B, total of 8 credits).

IAH A Courses (4 credits)
IAH 201: United States and the World (D)
IAH 202: Europe and the World (I)
IAH 203: Latin America and the World (I)
IAH 204: Asia and the World (I)
IAH 205: Africa and the World (I)

IAH B Courses (4 credits) Choose one IAH course from IAH 211 and above to complete the second IAH requirement.

Integrative Studies in Social Science (ISS)
Two courses are required in ISS (one 200 level and one 300 level for a total of 8 credits).

ISS 200 Level Courses (4 credits) Choose one ISS course to complete the first ISS requirement.
ISS 210: Society and the Individual (D)
ISS 225: Power, Authority and Exchange (D)

ISS 300 Level Courses (4 credits) Choose one ISS Course to complete the second ISS requirement.

Integrative Studies in General Science (ISB/ISP)
Two courses are required in ISB/ISP.

ISB Courses
ISB 200: History of Life (no lab available)
ISB 201: Insects, Globalization, and Sustainability
ISB 201L: Lab (with ISB 201)

ISP Courses
ISP 203A: Understanding Earth: Global Change
ISP 203B: Understanding Earth: Natural Hazards & the Environment
ISP 203L: Lab (concurrently with ISP 203A or 203B)
ISP 205: Visions of the Universe
ISP 205L: Lab (with ISP 205)

Note: Must have a minimum score of 10 on the MSU math placement test, or concurrent enrollment in MTH 101 or MTH 103 or higher to enroll into an ISB course.

ISP 209: Mystery of the Physical World
ISP 209L: Lab (concurrently with ISP 209)
ISP 215: The Science of Sound (no lab available)
ISP 217: Water and the Environment
ISP 217L: Water and the Environment (with ISP 217)
ISP 221: Earth Environment and Energy (no lab available)

Alternative Track to ISB/ISP (When a student is not required to take ISB/ISP):
For certain majors, students can meet the Integrative Studies in General Science requirement with a specific “alternate” grouping of courses. Complete or partial fulfillment of an Alternative Track will be honored if a student changes their major. These alternative tracks are stated in the college and department/school requirements. Exploratory-Preference students should discuss their interests with their Academic Advisor to determine if an alternative track is applicable.
Planning for Success

**Instructions**
Take time to reflect on your interests, skills, values, and priorities. Record these lists in the boxes on this page. Look to see where there are intersections. Identify areas that are strengths and areas you want to continue improving. After reflecting on these areas, develop your success plan using the goal planning chart below.

**FIRST SEMESTER GOAL**

**Why is this a goal?**
- Connect to your values?
- One positive change as a result?
- What will keep you motivated?

**One obstacle that could get in the way**
- Resource you can use
- Strategy to overcome this obstacle

**One action step you can take before getting to campus in August**
- Resource that can help

**Someone to hold you accountable**
- How will you do this?

**Interests**

**Skills**

**Values**

**Priorities**
**MEET YOUR ADVISORS**

Meet with the advisor of the major(s) you are interested in, or meet with a NSSC Advisor for an informational discussion. Visit nssc.msu.edu to schedule your appointment!

You can also change your major by meeting with your Advisor or by visiting nssc.msu.edu.

---

**ATTEND MARATHON OF MAJORS**

The Marathon of Majors is an event where academic advisors from all MSU colleges and academic support offices are available to answer questions. Held in the Union, this event is a great opportunity for students to meet and learn about potential majors and academic support services.

*2018-19 Marathon of Majors*
- October 10th, 2018
- February 20th, 2019

---

**VISIT CAREER SERVICES NETWORK**

Career Services Network, at the Student Services Building, offers several career assessments. These assessments help you examine, understand, and talk about how your interests, personality, values, and skills combine to make you who you are. While these assessments will not tell you exactly what major or career is best for you, the results can guide you toward careers you may wish to explore further. The first step is to make an appointment with a career advisor or a career consultant by visiting careerservicesnetwork.msu.edu.

---

**ENROLL IN AN EXPLORATORY COURSE**

Explore majors or interest areas—that is what your electives are for! Meet with a NSSC Advisor to discuss which courses to explore.

---

**DO SOME RESEARCH**

Do some research on your own and then meet with a NSSC Advisor to talk about what you found. Try starting at reg.msu.edu and using the Academic Programs Catalog to learn more about each major at MSU. Follow up by looking at department homepages for more information about interesting majors.

---

**HOW TO EXPLORE MAJORS**

![Diagram](image.png)

**Important Links for Major Exploration**

- NSSC Advising
  - nssc.msu.edu

- Career Services Network
  - careerservicesnetwork.msu.edu

- What can I do with this major?
  - whatcanidowiththismajor.com

---

**HOW DO I CHANGE MY MAJOR?**

You can change your major by meeting with your Advisor or by visiting nssc.msu.edu
Spartan Interest Assessment
Holland Codes

Directions:
1.) Place a “1” in the blank box if you ARE interested in the statement.
2.) Place a “0” in the blank box if you ARE NOT interested in the statement.
3.) Add the column and total below each. Then enter the two highest column areas below.
4.) Connect characteristics, majors, careers, and student organizations based on your interests!

Write the initial of your TWO highest interest areas: ________ ________
Ties are broken by comparing your letters to the sequence C, S, R, I, E, A. The first match you encounter is your highest interest and the second match is your second highest interest.

Remember this is just a starting line! Important
Now that you have taken the Spartan Interest Assessment and have a better understanding of university requirements, it is time to explore some class options! The following pages have information, sorted by the RIASEC code you discovered through the Spartan Interest Assessment, on:
1. Exploratory classes
2. Student organizations
3. Majors
4. Careers
5. Personal Characteristics
You may use your highest interests as you consider class options and meet with an advisor to plan your fall and spring schedule.

Tips to remember
• This is just a starting point in your final decision making process. You will need and want to explore and experience many more things before you choose a major!
• We encourage you to consider interest areas outside those indicated as your top two on the assessment.
• Go for it! Explore whatever majors or classes catch your attention. Talk to an advisor and grab some information. If it looks interesting, EXPLORE IT!

<table>
<thead>
<tr>
<th>Calculate the wages of employees</th>
<th>Help people with emotional problems</th>
<th>Play a musical instrument or sing</th>
<th>Start your own business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Load computer software onto a large network</td>
<td>Market a new line of clothes</td>
<td>Put out forest fires</td>
<td>Study ways to reduce air pollution</td>
</tr>
<tr>
<td>Teach children how to play sports</td>
<td>Write scripts for movies or TV shows</td>
<td>Conduct chemical experiments</td>
<td>Draw a picture</td>
</tr>
<tr>
<td>Keep inventory records</td>
<td>Manage a department in a large company</td>
<td>Operate a farm</td>
<td>Teach a high school or elementary school class</td>
</tr>
<tr>
<td>Create special effects for a movie</td>
<td>Enforce fish and game laws</td>
<td>Examine blood samples using a microscope</td>
<td>Manage the operations of a hotel</td>
</tr>
<tr>
<td>Perform nursing duties</td>
<td>Schedule and organize a conference</td>
<td>Compute and record statistical data</td>
<td>Edit movies or TV shows</td>
</tr>
<tr>
<td>Give a presentation about products you’re selling</td>
<td>Help elderly people with their daily activities</td>
<td>Set and operate machines to make products</td>
<td>Study space travel</td>
</tr>
<tr>
<td>Buy and sell stocks and bonds</td>
<td>Give guidance to students about future plans</td>
<td>Repair household appliances</td>
<td>Study rocks and minerals</td>
</tr>
<tr>
<td>Build a house</td>
<td>Create dance routines for a show</td>
<td>Edit and format a document using software</td>
<td>Study whales and other marine life</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>S</th>
<th>R</th>
<th>I</th>
<th>E</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total

If you want more help with what you learned from this sheet, visit: careernetwork.msu.edu and make an appointment with a career advisor. Make an appointment with your academic advisor by visiting nssc.msu.edu.
ABM 100 (3): Decision Making in Agri-Food System
ABM 130 (3): Farm Management I
ANP 203 (3): Introduction to Archaeology
ANP 264 (3): Great Discoveries in Archaeology
ANP 270 (3): Women and Health: Anthropological and International Perspectives
ANS 110 (4): Introductory Animal Agriculture
ANS 232 (2): Introductory Dairy Cattle Management
ANS 242 (3): Introductory Horse Management
ANS 282 (3): Companion Animal Biology and Management
AS 111L (1): USAF Foundation I Lab
AST 101 (1): The Celestial Clockworks
BE 101 (1): Introduction to Biosystems Engineering
BMB 101 (1): Frontiers in Biochemistry
CJ 210 (3): Introduction to Forensic Science
CMP 101 (2): Principles of Building Construction Management
CMP 124 (3): Residential Construction Materials and Methods
CSE 100 (1): Computer Science as a Profession
CSE 101 (3): Computing Concepts and Competencies
CSE 201 (3): Fundamentals of Information Technology
CSE 231 (4): Introduction to Programming I
CSS 101 (1): Introduction to Crop Science
CSS 101L (1): Introduction to Crop Science Lab
CSS 201 (3): Forage Crops
CSS 202 (2): The World of Turf
CSS 210 (3): Fundamentals of Soil Science
CSS 222 (2): New Horizons in Biotechnology
DAN 251 (2): Intro to Dance
ECE 101 (1): Introduction to Electrical and Computer Engineering
EEM 255 (3): Ecological Economics
ENT 205 (3): Pests, Society and Environment
FOR 204 (3): Forest Vegetation
FOR 222 (2): Forestry Field Methods
FSC 211 (3): Principles of Food Science
FW 101L (2): Fundamentals of Fisheries and Wildlife Ecology and Management Lab
FW 207 (3): Great Lakes: Biology and Management
GEO 203 (3): Introduction to Meteorology
GEO 206 (3): Physical Geography
GEO 221 (3): Introduction to Geographic Information
GEO 221L (1): Intro Geo Info Lab
GEO 333 (3): Geography of Michigan
GLG 201 (4): The Dynamic Earth
HB 265 (3): Food Management: Safety & Nutrition
HRT 102 (2): Plants for Food, Fun and Profit
HRT 203 (3): Principles of Horticulture
HRT 204 (2): Plant Propagation
HRT 251 (3): Organic Farming Principles & Practices
IDES 240 (3): Computer-Aided Design for Designers
KIN 101 and KIN 111 (1): Aquatics
KIN 101M (1): Great Lakes Sailing
KIN 102 and KIN 112 (1): Combative Sports
KIN 103 and KIN 113 (1): Conditioning
KIN 106 and KIN 116 (1): Individual Sports
KIN 107 and KIN 117 (1): Racquet Sports
KIN 108 and KIN 118 (1): Team Sports
KIN 125 (3): First Aid & Personal Safety
KIN 202 (3): Aerobic Exercise Instruction
KIN 204 (2): Sailing and Cruising
KIN 205 (2): Lifeguarding
LA 200 (3): Introduction to Landscape Architecture
LIN 200 (3): Introduction to Language
MS 120 (1-2): Introduction to Army Leadership and Problem Solving
MSE 200 (2): Materials and Society
MSE 250 (3): Materials Science and Engineering
PKG 101 (3): Principles of Packaging
PLB 105 (3): Plant Biology
PLP 266 (3): Turf Pathology
PSL 250 (4): Introductory Physiology
THR 111 (3): Introduction to Technical Theatre
THR 111L (1): Introduction to Technical Theatre Lab
TSM 121 (4): Fundamentals of Electricity
TSM 130 (3): Energy Efficiency and Conservation in Ag Systems
TSM 222 (3): Fundamentals of Automation and Controls
VM 101 (1): Veterinary Medicine in Society
Common Characteristics:
Being Outdoors
Building
Hands-on
Independent Work
Mechanical Ability
Practical
Enjoys Working with:
- Animals
- Plants
- Objects
- Tools

MSU Majors that might interest me:
Agriculture, Food & Natural Resources Education
Animal Science
Anthropology – BA/BS
Apparel & Textile Design
Apparel & Textiles
Astrophysics
Biochem & Molecular Biology
Biochemistry & Molecular Biology/Biotechnology
Biomedical Lab Science
Biosystems Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Computer Science
Construction Management
Crop and Soil Sciences
Electrical Engineering
Environmental Engineering

MSU Student Groups:
Acro Yoga
Adaptive Sports & Recreation Club
Agriculture, Food and Natural Resources Education Club
Agronomy Club
Alternative Spartan Breaks
American Institute of Chemical Engineers
Best Buddies
Block & Bridle Club
Dairy Club
Fisheries & Wildlife Club
Food and Nutrition Association
Forestry Club
Habitat for Humanity
March of Dimes
Outdoors Club
Solar Car Team
Special Olympics
STrength Augmenting Robotic eXoskeleton Team
Student Horticulture Association
Turf Grass Club
Various Club Sports
Vex Robotics
Zoo, Exotics & Wildlife Club
Zoological Students Association

Careers to Consider:
Apparel Designer
Biological Technician
Biomedical Engineer
Camera Operator
Civil Engineer
Clinical Laboratory Technologist
Coach
Computer Network Specialist
Computer Programmer
Conservation Specialist
Correctional Officer
Electrical Engineer
Electrician
Film Editor
Firefighter
Fish and Game Warden
Forester
Graphic Designer
Manufacturing Engineering
Mechanical Engineer
Medical Examiner
MRI Technologist
Nursing Aid
Packaging Specialist
Parole and Probation Officer
Physician
Police Officer
Radiologic Technician
Robotics Engineering
Veterinary Technician
Zoologist
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AL 110 (4)</td>
<td>Writing and Civic Life</td>
</tr>
<tr>
<td>AL 200 (3)</td>
<td>Cultural Difference and Study Abroad</td>
</tr>
<tr>
<td>AL 210 (4)</td>
<td>Democratic Discourse and Critique in the Arts &amp; Humanities</td>
</tr>
<tr>
<td>ANP 201 (3)</td>
<td>Intro to Cultural Anthropology</td>
</tr>
<tr>
<td>ANP 203 (3)</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>ANP 206 (3)</td>
<td>Intro to Physical Anthropology</td>
</tr>
<tr>
<td>ANP 264 (3)</td>
<td>Great Discoveries in Archaeology</td>
</tr>
<tr>
<td>ANS 110 (4)</td>
<td>Introductory Animal Agriculture</td>
</tr>
<tr>
<td>ANS 242 (3)</td>
<td>Introductory Horse Management</td>
</tr>
<tr>
<td>ANS 282 (3)</td>
<td>Companion Animal Biology and Management</td>
</tr>
<tr>
<td>AST 101 (1)</td>
<td>The Celestial Clockworks</td>
</tr>
<tr>
<td>BMB 101 (1)</td>
<td>Frontiers in Biochemistry</td>
</tr>
<tr>
<td>CEP 260 (3)</td>
<td>Dynamics of Personal Adjustment</td>
</tr>
<tr>
<td>CEP 261 (3)</td>
<td>Substance Abuse</td>
</tr>
<tr>
<td>CJ 210 (3)</td>
<td>Introduction to Forensic Science</td>
</tr>
<tr>
<td>CMP 124 (3)</td>
<td>Residential Construction Materials and Methods</td>
</tr>
<tr>
<td>CMSE 201 (4)</td>
<td>Intro to Computational Modeling</td>
</tr>
<tr>
<td>CSD 203 (3)</td>
<td>Intro to Communicative Sci and Disorders</td>
</tr>
<tr>
<td>CSD 213 (3)</td>
<td>Anatomy and Physiology of Speech &amp; Hearing Mechanisms</td>
</tr>
<tr>
<td>CSE 100 (1)</td>
<td>Computer Science as a Profession</td>
</tr>
<tr>
<td>CSE 101 (3)</td>
<td>Computing Concepts and Competencies</td>
</tr>
<tr>
<td>CSE 231 (4)</td>
<td>Introduction to Programming I</td>
</tr>
<tr>
<td>CSS 101 (1)</td>
<td>Introduction to Crop Science</td>
</tr>
<tr>
<td>CSS 120 (3)</td>
<td>Issues in Food &amp; Agriculture</td>
</tr>
<tr>
<td>CSS 124 (2)</td>
<td>Introduction to Sustainable Agriculture &amp; Food Systems</td>
</tr>
<tr>
<td>CSS 151 (2)</td>
<td>Seed and Grain Quality</td>
</tr>
<tr>
<td>CSS 202L (1)</td>
<td>The World of Turf Lab</td>
</tr>
<tr>
<td>CSS 222 (2)</td>
<td>New Horizons in Biotechnology</td>
</tr>
<tr>
<td>CSUS 124 (2)</td>
<td>Intro to Sustainable Ag &amp; Food Systems</td>
</tr>
<tr>
<td>CSUS 200 (3)</td>
<td>Introduction to Sustainability</td>
</tr>
<tr>
<td>CSUS 215 (3)</td>
<td>International Development and Sustainability</td>
</tr>
<tr>
<td>ECE 101 (1)</td>
<td>Introduction to Electrical and Computer Engineering</td>
</tr>
<tr>
<td>EEM 260 (3)</td>
<td>World Food, Population and Poverty</td>
</tr>
<tr>
<td>ENT 205 (3)</td>
<td>Pests, Society and Environment</td>
</tr>
<tr>
<td>FOR 101 (3)</td>
<td>Michigan's Forests</td>
</tr>
<tr>
<td>FOR 110 (1)</td>
<td>Contemporary Issues in Forests &amp; the Environment</td>
</tr>
<tr>
<td>FOR 202 (3)</td>
<td>Introduction to Forestry</td>
</tr>
<tr>
<td>FOR 204 (3)</td>
<td>Forest Vegetation</td>
</tr>
<tr>
<td>FOR 222 (2)</td>
<td>Forestry Field Methods</td>
</tr>
<tr>
<td>FSC 211 (3)</td>
<td>Principles of Food Science</td>
</tr>
<tr>
<td>FW 110 (3)</td>
<td>Conservation and Management of Marine Resources</td>
</tr>
<tr>
<td>GEO 203 (3)</td>
<td>Introduction to Meteorology</td>
</tr>
<tr>
<td>GEO 204 (3)</td>
<td>World Regional Geography</td>
</tr>
<tr>
<td>GEO 206 (3)</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEO 221 (3)</td>
<td>Introduction to Geographic Information</td>
</tr>
<tr>
<td>GLG 201 (4)</td>
<td>The Dynamic Earth</td>
</tr>
<tr>
<td>GSAH 220 (3)</td>
<td>Global Interactions and Identities</td>
</tr>
<tr>
<td>HM 101 (3)</td>
<td>Introduction to Public Health</td>
</tr>
<tr>
<td>HNF 150 (3)</td>
<td>Introduction to Human Nutrition</td>
</tr>
<tr>
<td>HRLR 211 (3)</td>
<td>Intro to Organizational Leadership</td>
</tr>
<tr>
<td>HRT 102 (2)</td>
<td>Plants for Food, Fun and Profit</td>
</tr>
<tr>
<td>HRT 204 (2)</td>
<td>Plant Propagation</td>
</tr>
<tr>
<td>HRT 251 (3)</td>
<td>Organic Farming Principles &amp; Practices</td>
</tr>
<tr>
<td>HRT 324 (3)</td>
<td>History of Sports in America</td>
</tr>
<tr>
<td>IBIO 150 (3)</td>
<td>From DNA to Populations</td>
</tr>
<tr>
<td>LA 200 (3)</td>
<td>Introduction to Landscape Architecture</td>
</tr>
<tr>
<td>MI 220 (3)</td>
<td>Methods for Understanding Users</td>
</tr>
<tr>
<td>MI 239 (3)</td>
<td>Digital Footprint: Privacy &amp; Online Behavior</td>
</tr>
<tr>
<td>MMG 141 (3)</td>
<td>Intro Human Genetics</td>
</tr>
<tr>
<td>MS 120 (1-2)</td>
<td>Army Leadership &amp; Problem Solving</td>
</tr>
<tr>
<td>MSE 250 (3)</td>
<td>Materials Science and Engineering</td>
</tr>
<tr>
<td>NSC 102 (1)</td>
<td>Pre-Professional Freshman Seminar</td>
</tr>
<tr>
<td>PHL 101 (3)</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHL 210 (3)</td>
<td>Ancient Greek Philosophy</td>
</tr>
<tr>
<td>PHL 211 (3)</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>PLB 105 (3)</td>
<td>Plant Biology</td>
</tr>
<tr>
<td>PLS 170 (3)</td>
<td>Introduction to Political Philosophy</td>
</tr>
<tr>
<td>PSL 250 (4)</td>
<td>Introductory Physiology</td>
</tr>
<tr>
<td>PSY 101 (4)</td>
<td>Introductory Psychology</td>
</tr>
<tr>
<td>PSY 200 (3)</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSY 209 (3)</td>
<td>Brain and Behavior</td>
</tr>
<tr>
<td>PSY 236 (3)</td>
<td>Personality</td>
</tr>
<tr>
<td>PSY 280 (3)</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>REL 101 (3)</td>
<td>Exploring Religion</td>
</tr>
<tr>
<td>REL 175 (3)</td>
<td>Religion in Film</td>
</tr>
<tr>
<td>REL 185 (3)</td>
<td>Intro to Religion and Non-Profits</td>
</tr>
<tr>
<td>REL 220 (3)</td>
<td>Religion in America</td>
</tr>
<tr>
<td>SOC 100 (4)</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 161 (3)</td>
<td>International Development and Change</td>
</tr>
<tr>
<td>SOC 216 (3)</td>
<td>Sex and Gender</td>
</tr>
<tr>
<td>VM 101 (1)</td>
<td>Veterinary Medicine in Society</td>
</tr>
<tr>
<td>WS 153 (4)</td>
<td>Intro to Women Authors</td>
</tr>
<tr>
<td>WS 201 (3)</td>
<td>Introduction to Women’s &amp; Gender Studies</td>
</tr>
</tbody>
</table>
Common Characteristics:
Analyzing
Curious
Experimenting
Independence
Logical
Problem-Solving
Scholarly
Theorizing
Thinking
Understanding

MSU Majors that might interest me:
Actuarial Science
Advertising Management
Animal Science
Anthropology - BA/BS
Applied Engineering Sciences
Astrophysics
Biochemistry & Molecular Biology
Biochemistry & Molecular Biology
Biotechnology
Biological Science Interdepartmental
Biomedical Lab Science
Biosystems Engineering
Chemical Engineering
Chemical Physics
Chemistry - BA/BS
Civil Engineering
Computational Math - BA/BS
Computer Engineering
Computer Science
Criminal Justice
Crop and Soil Sciences
Dietetics
Economics - BA/BS
Electrical Engineering
Entomology
Environ. Econ & Management
Environ. Studies & Sustainability
Environmental Biology
Environmental Engineering
Environmental Geography
Environmental Geosciences
Experience Architecture
Food Science
Genomics and Mole Genetics
Geographic Information Science
Geological Sciences
Global History
Graphic Design
Horticulture
Human Biology
Human Geography
Integrative Biology - BS
International Relations Major
James Madison College
Materials Science and Engineering
Mathematics - BA/BS
Mathematics, Adv - BA/BS
Mechanical Engineering
Medical Laboratory Science
Microbiology
Neuroscience
Nursing
Nutritional Sciences
Physical Science - Interdepartmental
Physics - BA/BS
Physiology
Plant Biology
Psychology - BA/BS
Sociology - BA/BS
Statistics - BA/BS
Urban and Regional Planning
Veterinary Technology
Zoology - BA/BS

MSU Majors that might interest me:
Actuarial Science
Advertising Management
Animal Science
Anthropology - BA/BS
Applied Engineering Sciences
Astrophysics
Biochemistry & Molecular Biology
Biochemistry & Molecular Biology
Biotechnology
Biological Science Interdepartmental
Biomedical Lab Science
Biosystems Engineering
Chemical Engineering
Chemical Physics
Chemistry - BA/BS
Civil Engineering
Computational Math - BA/BS
Computer Engineering
Computer Science
Criminal Justice
Crop and Soil Sciences
Dietetics
Economics - BA/BS
Electrical Engineering
Entomology
Environ. Econ & Management
Environ. Studies & Sustainability
Environmental Biology
Environmental Engineering
Environmental Geography
Environmental Geosciences
Experience Architecture
Food Science
Genomics and Mole Genetics
Geographic Information Science
Geological Sciences
Global History
Graphic Design
Horticulture
Human Biology
Human Geography
Integrative Biology - BS
International Relations Major
James Madison College
Materials Science and Engineering
Mathematics - BA/BS
Mathematics, Adv - BA/BS
Mechanical Engineering
Medical Laboratory Science
Microbiology
Neuroscience
Nursing
Nutritional Sciences
Physical Science - Interdepartmental
Physics - BA/BS
Physiology
Plant Biology
Psychology - BA/BS
Sociology - BA/BS
Statistics - BA/BS
Urban and Regional Planning
Veterinary Technology
Zoology - BA/BS

MSU Student Groups:
Academic Competition Club
Actuarial Science Club
Agriculture, Food and Natural Resources Education Club
Agronomy Club
American Criminal Justice Association
American Society of Civil Engineers
American Society of Mechanical Engineers
American Society of Microbiology
Biochemistry & Molecular Biology Undergrad Club
Block & Bridle Club
Dairy Club
Engineers for a Sustainable World
Engineers Without Borders
Future Forensic Scientists of MSU
Geology Club
Human Biology Club
Minorities in Agriculture Natural Resources and Related Sciences
Solar Car Team
Turf Grass Club
Women and Minorities in the Physical Sciences

Careers to Consider:
Aerospace Engineer
Agricultural or Food Scientist
Biological Scientist
Chemist or Materials Scientist
Clinical Laboratory Technologist
Computer Programmer
Computer Software Engineer
Computer Systems Analyst
Dentist
Dietitian or Nutritionist
Economist
Environmental Scientist
Geoscientist or Hydrologist
Management Consultant or Analyst
Market Researcher
Mathematician
Medical Scientist
Optometrist
Pharmacist
Physician or Surgeon
Physicist or Astronomer
Psychologist
Urban & Regional Planner
Veterinarian
## Exploratory Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABM 130 (3)</td>
<td>Farm Management I</td>
</tr>
<tr>
<td>ACC 230 (3)</td>
<td>Survey of Accounting Concepts</td>
</tr>
<tr>
<td>ACC 250 (1)</td>
<td>Preparing for an Accounting Career</td>
</tr>
<tr>
<td>ADV 260 (3)</td>
<td>Principles of Public Relations</td>
</tr>
<tr>
<td>AE 102 (2)</td>
<td>Elec Lighting for Residential and Agriculture Facilities</td>
</tr>
<tr>
<td>AIIS 201 (3)</td>
<td>Intro to American Indian and Indigenous Studies</td>
</tr>
<tr>
<td>ANP 200 (2)</td>
<td>Navigating Another Culture</td>
</tr>
<tr>
<td>ANP 220 (3)</td>
<td>Gender Relations in Comparative Perspective</td>
</tr>
<tr>
<td>ANS 110 (4)</td>
<td>Introductory Animal Agriculture</td>
</tr>
<tr>
<td>AS 111 (1)</td>
<td>Foundation of the U.S. Air Force I</td>
</tr>
<tr>
<td>BE 101 (1)</td>
<td>Introduction to Biosystems Engineering</td>
</tr>
<tr>
<td>CJ 110 (3)</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>CMP 101 (2)</td>
<td>Principles of Building Construction Management</td>
</tr>
<tr>
<td>CMSE 201 (4)</td>
<td>Intro to Computational Modeling</td>
</tr>
<tr>
<td>COM 100 (3)</td>
<td>Human Communication</td>
</tr>
<tr>
<td>COM 275 (3)</td>
<td>Effects of Mass Communication</td>
</tr>
<tr>
<td>CSE 201 (3)</td>
<td>Fundamentals of Information Technology</td>
</tr>
<tr>
<td>CSS 101 (3)</td>
<td>Introduction to Crop Science</td>
</tr>
<tr>
<td>CSUS 250 (3)</td>
<td>Global Issues in Agriculture and Natural Resources</td>
</tr>
<tr>
<td>EC 201 (3)</td>
<td>Introduction to Microeconomics</td>
</tr>
<tr>
<td>EC 202 (3)</td>
<td>Introduction to Macroeconomics</td>
</tr>
<tr>
<td>ENG 153 (4)</td>
<td>Introduction to Women Authors</td>
</tr>
<tr>
<td>FW 101 (3)</td>
<td>Fundamentals of Fisheries and Wildlife Ecology and Management</td>
</tr>
<tr>
<td>FW 181 (3)</td>
<td>Intro to Science, Technology, the Environment &amp; Public Policy</td>
</tr>
<tr>
<td>FW 207 (3)</td>
<td>Great Lakes: Biology and Management</td>
</tr>
<tr>
<td>GEO 113 (3)</td>
<td>Introduction to Economic Geography</td>
</tr>
<tr>
<td>GEO 151 (3)</td>
<td>Human Geography</td>
</tr>
<tr>
<td>GEO 235 (3)</td>
<td>Geography of Environment and Health</td>
</tr>
<tr>
<td>GSAH 230 (3)</td>
<td>Values, Experience and Differences in Global Contexts</td>
</tr>
<tr>
<td>HB 265 (3)</td>
<td>Food Management: Safety &amp; Nutrition</td>
</tr>
<tr>
<td>HB 267 (3)</td>
<td>Food &amp; Beverage Management</td>
</tr>
<tr>
<td>HDFS 145 (3)</td>
<td>The Individual, Couples and Families</td>
</tr>
<tr>
<td>HDFS 211 (3)</td>
<td>Child Growth &amp; Development</td>
</tr>
<tr>
<td>HDFS 212 (3)</td>
<td>Children, Youth and Family</td>
</tr>
<tr>
<td>HDFS 225 (3)</td>
<td>Lifespan Human Dev in the Family</td>
</tr>
<tr>
<td>HDFS 238 (3)</td>
<td>Personal Finance</td>
</tr>
<tr>
<td>HM 101 (3)</td>
<td>Introduction to Public Health</td>
</tr>
<tr>
<td>HNF 150 (3)</td>
<td>Introduction to Human Nutrition</td>
</tr>
<tr>
<td>HRT 100 (3)</td>
<td>Horticulture: Plants and People</td>
</tr>
<tr>
<td>HRT 203 (3)</td>
<td>Principles of Horticulture</td>
</tr>
<tr>
<td>HST 140 (4)</td>
<td>World History to 1500</td>
</tr>
<tr>
<td>HST 150 (4)</td>
<td>World History since 1500</td>
</tr>
<tr>
<td>HST 160 (4)</td>
<td>Intro to Asian History and Culture</td>
</tr>
<tr>
<td>HST 201 (3)</td>
<td>Historical Methods and Skills</td>
</tr>
<tr>
<td>HST 202 (4)</td>
<td>US History to 1876</td>
</tr>
<tr>
<td>HST 203 (4)</td>
<td>US History since 1876</td>
</tr>
<tr>
<td>HST 205 (4)</td>
<td>The Ancient Mediterranean and the Medieval World</td>
</tr>
<tr>
<td>HST 206 (4)</td>
<td>European History since 1500</td>
</tr>
<tr>
<td>HST 209 (4)</td>
<td>Traditional East Asia</td>
</tr>
<tr>
<td>HST 211 (4)</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HST 212 (4)</td>
<td>National Latin America</td>
</tr>
<tr>
<td>IBIO 150 (3)</td>
<td>From DNA to Populations</td>
</tr>
<tr>
<td>IDES 140 (3)</td>
<td>Design for Living</td>
</tr>
<tr>
<td>MI 101 (3)</td>
<td>Understanding Media and Information</td>
</tr>
<tr>
<td>MI 201 (3)</td>
<td>Media and Information Technologies and Industries</td>
</tr>
<tr>
<td>MI 220 (3)</td>
<td>Methods for Understanding Users</td>
</tr>
<tr>
<td>MS 110 (1-2)</td>
<td>Army Leadership and Officer Dev</td>
</tr>
<tr>
<td>PHL 130 (3)</td>
<td>Logic &amp; Reasoning</td>
</tr>
<tr>
<td>PLS 140 (3)</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>PLS 160 (3)</td>
<td>Introduction to International Relations</td>
</tr>
<tr>
<td>PSY 255 (3)</td>
<td>Industrial &amp; Organizational Psychology</td>
</tr>
<tr>
<td>REL 210 (3)</td>
<td>Religion and the Environment</td>
</tr>
<tr>
<td>SCM 304 (3)</td>
<td>Survey of Supply Chain Management</td>
</tr>
<tr>
<td>SOC 215 (3)</td>
<td>Race &amp; Ethnicity</td>
</tr>
<tr>
<td>SSC 293 (3)</td>
<td>Asian Pacific American Studies</td>
</tr>
<tr>
<td>STA 110 (3)</td>
<td>Drawing I</td>
</tr>
<tr>
<td>STA 113 (3)</td>
<td>Color &amp; Design</td>
</tr>
<tr>
<td>STA 114 (3)</td>
<td>Three-Dimensional Form</td>
</tr>
<tr>
<td>SW 200 (3)</td>
<td>Introduction to Social Work</td>
</tr>
<tr>
<td>TE 201 (3)</td>
<td>Current Issues in Education</td>
</tr>
<tr>
<td>TE 250 (3)</td>
<td>Human Diversity, Power, &amp; Opportunity in Social Institutions</td>
</tr>
<tr>
<td>THR 100 (3)</td>
<td>Introduction to Theatre</td>
</tr>
<tr>
<td>TSM 121 (4)</td>
<td>Fundamentals of Electricity</td>
</tr>
<tr>
<td>TSM 130 (3)</td>
<td>Energy Efficiency and Conservation in Ag Systems</td>
</tr>
<tr>
<td>TSM 222 (3)</td>
<td>Fundamentals of Automation and Controls</td>
</tr>
<tr>
<td>UP 201 (4)</td>
<td>The Role of Planning in Urban and Regional Development</td>
</tr>
<tr>
<td>WS 202 (3)</td>
<td>Intro Contemp Feminisms</td>
</tr>
</tbody>
</table>

**Bold:** Prerequisite, recommended background, audition, departmental approval, concurrently.
Conventional
Organizers

Common Characteristics:
Attention to Detail
Calculating
Clarity
Conservative
Filing
Following Procedures
Order
Precision
Processing
Structure
Systematizing
Thorough

MSU Majors that might interest me:
Accounting
Actuarial Science
Advertising Management
Agribusiness Management
Biomedical Laboratory Science
Computational Math - BA/BS
Computer Engineering
Computer Science
Construction Management
Economic Geography
Electrical Engineering
Environmental Engineering
Finance
Food Industry Management
Geographic Info Science
Human Capital and Society
Human Development and Family Studies - BA/BS
Human Resource Management
Interdisciplinary Humanities
Management
Materials Science and Engineering
Mechanical Engineering
Media and Information - BA
Neuroscience
Plant Biology
Statistics – BA/BS
Supply Chain Management

MSU Student Groups:
Academic Competition Club
Actuarial Science Club
American Institute of Chemical Engineers
American Society of Civil Engineers
Biochemistry & Molecular Biology Undergraduate Club
Engineers for a Sustainable World
Engineers Without Borders
Finance Association
Food and Nutrition Association
Human Resources Association
Labor and Employment Relations Association
Marketing Association
Multicultural Business Students
Pre-Professional Student Organizations
Real Estate Investment Club
Spartan Pre-Professional Club
Student Investment Association
Students Consulting for Non-Profit Organizations
Supply Chain Management Association
Sustainable Business Association
Volunteer Income Tax Assistance

Careers to Consider:
Accountant or Auditor
Actuary
Administrative Assistant
Archivist or Curator
Budget Analyst
Claims Adjuster or Investigator
Computer Network Specialist
Construction Manager
Copy Writer
Court Reporter
Database or Web Administrator
Dental Assistant
Editor
Financial Analyst
Health Information Technician
Human Resources Manager
Human Services Assistant
Loan Officer
Medical Transcriptionist
Military Officer
Paralegal or Legal Assistant
Security/ Risk Management
Statistician
Tax Examiner or Revenue Agent
### Commonly Studied Languages

<table>
<thead>
<tr>
<th>Language</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>Chinese</td>
</tr>
<tr>
<td>French</td>
<td>German</td>
</tr>
<tr>
<td>Hebrew</td>
<td>Italian</td>
</tr>
<tr>
<td>Japanese</td>
<td>Korean</td>
</tr>
<tr>
<td>Latin</td>
<td>Portuguese</td>
</tr>
<tr>
<td>Russian</td>
<td>Spanish</td>
</tr>
</tbody>
</table>

### African Languages

<table>
<thead>
<tr>
<th>Language</th>
<th>Language</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chichewa</td>
<td>Hausa</td>
<td>Igbo</td>
</tr>
<tr>
<td>Somali</td>
<td>Swahili</td>
<td>Twi</td>
</tr>
<tr>
<td>Wolof</td>
<td>Yoruba</td>
<td>Zulu</td>
</tr>
</tbody>
</table>

### Less Commonly Taught Languages

<table>
<thead>
<tr>
<th>Language</th>
<th>Language</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Azerbaijani</td>
<td>Dutch</td>
<td>Hindi</td>
</tr>
<tr>
<td>Indonesian</td>
<td>Ojibwe</td>
<td>Persian</td>
</tr>
<tr>
<td>Polish</td>
<td>Tagalog</td>
<td>Tamil</td>
</tr>
<tr>
<td>Thai</td>
<td>Turkish</td>
<td>Uzbek</td>
</tr>
<tr>
<td>Vietnamese</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Common Characteristics:
Creating Art
Creativity
Designing
Expressing Ideas
Flexibility
Freedom
Imaginative
Individuality
Interpreting
Intuitive
Originality
Sensitive
Spontaneous
Writing

MSU Majors that might interest me:
Advertising Creative
Apparel and Textile Design
Apparel and Textiles
Arabic
Art Education
Art History and Visual Culture
Arts and Humanities
Child Development - BA
Chinese
Communication
Comparative Cultures & Politics
Composition
Economics - BA/BS
Education - Elementary
English
Experience Architecture
Film Studies
French
Genomics and Molecular Genetics
German
Global Studies in the Arts and Humanities
Graphic Design
Human Geography
Humanities - Pre-Law Program
Interdisciplinary Studies in Soc Sci - BA/BS

MSU Student Groups:
Ad Com
Amateur Radio Club
American Society of Landscape Architects
Art History Club
Band Club
Campus Choir
Ceramics Club
Dance Marathon
Design for America
Fashion Design Student Association
Filmmakers Club
Hoop Troop
Interior Design Student Organization
Magic: The Gathering
Marketing Association
Poetry Club
Student Horticulture Association
Trendustry
Various Acapella Clubs
Various Cultural Clubs
Various Dance Clubs
VIM Magazine

Careers to Consider:
Actor
Apparel Designer
Architect
Art Director
Commercial or Industrial Designer
Composer
Craft Artist
Dancer or Choreographer
Desktop Publisher
Digital Project Manager
Drafter
Editor
Elementary School Teacher
ESL/TEFL Teacher
Fashion Designer
Fine Artist
Fundraiser
Graphic Designer
Intelligence Analyst
Interior Designer
Interpreter or Translator
Landscape Architect
Lawyer
Multimedia Artist or Animator
Musician or Singer
Photographer
Production Assistant
Public Relations Specialist
Reporter
Technical Writer
Theater Technician
Writer or Author
ABM 100 (3): Decision Making in Agri-Food System
ACC 230 (3): Survey of Accounting Concepts
ACC 250 (1): Preparing for an Accounting Career
ACM 271 (3): Intro Arts and Cultural Management
ADV 205 (3): Principles of Advertising
ANR 250 (3): Global Issues in Agriculture and Natural Resources
BUS 102 (1): Career Seminar for Business
BUS 170 (1): Business Model Development: The Hive Startup
BUS 190 (3): The Art of Starting
CMP 100 (2): Principles of Construction Management
COM 225 (3): An Introduction to Interpersonal Communication
COM 240 (4): Introduction to Organizational Communication
CSS 201 (3): Forage Crops
CSS 202 (2): The World of Turf
CSS 210 (3): Fundamentals of Soil Science
CSUS 215 (3): International Development and Sustainability
CSUS 273 (3): Introduction to Travel and Tourism
CSUS 276 (3): Sustaining Our National Parks & Recreation Lands
EAD 315 (3): Student Leadership Training
EC 202 (3): Introduction to Macroeconomics
EEM 255 (3): Ecological Economics
FIM 220 (3): Food Product Marketing
FOR 101 (3): Michigan’s Forests
FOR 202 (3): Introduction to Forestry
FW 110 (3): Conservation and Management of Marine Resources
GEO 113 (3): Introduction to Economic Geography
GEO 330 (3): Geography of the U.S. & Canada
GLG 202 (3): Geology of Michigan
HB 100 (2): Introduction to Hospitality Business
HB 105 (2): Service Management Principles
HB 210 (3): Introduction to the Casino Industry
HB 237 (3): Mgt of Lodging Systems
HB 267 (3): Food & Beverage Mgt
HDFS 238 (3): Personal Finance
HRLR 201 (3): Human Capital and Society
HRLR 211 (3): Intro to Organizational Leadership
HRT 207 (1): Hort Career Development
HST 220 (3): History of Food and Alcohol
HST 294 (3): History of Catholicism, Late Antiquity to the Present
HST 329 (3): College Sports History
JRN 108 (3): The World of Media
JRN 218 (3): Sports Media
MI 201 (3): Media and Information Technologies and Industries
SCM 304 (3): Survey of Supply Chain Management
THR 208 (2): Innovation through Improvisation
UP 100 (3): The City

**Bold:** Prerequisite, recommended background, audition, departmental approval, concurrently.
Enterprising Persuaders

Common Characteristics:
- Achievement
- Adventurous
- Ambitious
- Assertive
- Confident
- Deciding
- Energetic
- Influence
- Initiative
- Leadership
- Managing
- Motivating
- Risk-Taking
- Selling
- Strategizing

MSU Majors that might interest me
- Accounting
- Advertising Creative
- Advertising Management
- Agribusiness Management
- Applied Engineering Sciences
- Communication
- Composition
- Computational Math - BA/BS
- Construction Management
- Economic Geography
- English
- Finance
- Food Industry Management
- History
- Hospitality Business
- Human Resource Management
- Humanities - Pre-Law Program
- Interdisciplinary Humanities
- James Madison College
- Jazz Studies
- Journalism
- Management
- Marketing
- Media and Information - BA
- Music Performance
- Political Science - General
- Political Science - Pre-Law
- Political Theory & Constitutional Democracy
- Professional Writing
- Social Relations and Policy
- Social Work
- Sociology - BA/BS
- Studio Art - BA/BFA
- Supply Chain Management
- Sustainable Parks, Recreation and Tourism
- Theatre - BA/BFA
- Urban and Regional Planning

MSU Student Groups:
- Accounting Student Association
- Ad Com
- American Advertising Federation
- American Hotel & Lodging Association
- Design for America
- Economic Elitists
- Entrepreneurship Association
- Fashion Design Student Association
- Finance Association
- Food Marketing Association
- Future Leaders in Sports & Entertainment
- Hospitality Association
- Human Resources Association
- International Business Organization
- Labor and Employment Relations Association
- Michigan Entrepreneurship Student Association
- Multicultural Business Students
- National Agri-Marketing Association
- Real Estate Investment Club
- Spartan Speech
- Spartan Toastmasters
- Student Investment Association
- Students Consulting for Non-Profit Organizations
- Students for Social Work
- Sustainable Business Association
- The Marketing Mix
- Women in Entrepreneurship

Careers to Consider:
- Administrative Services Manager
- Advertising Manager
- Air Traffic Controller
- Attorney
- Buyer or Purchasing Manager
- Construction Manager
- Customer Relations Professional
- Education Administrator
- Farmer or Rancher
- Field Organizer
- Financial Manager
- Flight Attendant
- Health Services Manager
- Lodging Manager
- Meeting or Convention Planner
- Personal Financial Advisor
- Property Manager
- Public Relations Specialist
- Real Estate Agent or Broker
- Real Estate Appraiser or Assessor
- Restaurant Manager
- Retail Salesperson
- Securities Broker
- Supply Chain Analyst
- Top Executive

Majors, Careers, Groups and More!
### Exploratory Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV 205 (3)</td>
<td>Principles of Advertising</td>
</tr>
<tr>
<td>ADV 260 (3)</td>
<td>Principles of Public Relations</td>
</tr>
<tr>
<td>AIIS 201 (3)</td>
<td>Intro to American Indian and Indigenous Studies</td>
</tr>
<tr>
<td>AL 200 (3)</td>
<td>Cultural Difference and Study Abroad</td>
</tr>
<tr>
<td>ANP 200 (2)</td>
<td>Navigating Another Culture</td>
</tr>
<tr>
<td>ANP 220 (3)</td>
<td>Gender Relations in Comparative Perspective</td>
</tr>
<tr>
<td>ANP 236 (3)</td>
<td>Peace and Justice Studies</td>
</tr>
<tr>
<td>ANP 270 (3)</td>
<td>Women and Health: Anthropological &amp; International Perspectives</td>
</tr>
<tr>
<td>BUS 170 (1)</td>
<td>Business Model Development: The Hive Startup</td>
</tr>
<tr>
<td>BUS 190 (3)</td>
<td>The Art of Starting</td>
</tr>
<tr>
<td>CEP 260 (3)</td>
<td>Dynamics of Personal Adjustment</td>
</tr>
<tr>
<td>CEP 261 (3)</td>
<td>Substance Abuse</td>
</tr>
<tr>
<td>CLS 201 (3)</td>
<td>Introduction to Chicano/Latino Studies</td>
</tr>
<tr>
<td>COM 100 (3)</td>
<td>Human Communication</td>
</tr>
<tr>
<td>COM 225 (3)</td>
<td>An Introduction to Interpersonal Comm</td>
</tr>
<tr>
<td>COM 240 (4)</td>
<td>Introduction to Organizational Comm</td>
</tr>
<tr>
<td>COM 275 (3)</td>
<td>Effects of Mass Communication</td>
</tr>
<tr>
<td>CSD 203 (3)</td>
<td>Intro to Communicative Sci and Disorders</td>
</tr>
<tr>
<td>CSD 215 (3)</td>
<td>Anatomy and Physiology of Speech &amp; Hearing</td>
</tr>
<tr>
<td>CSD 333 (3)</td>
<td>Oral Language Development</td>
</tr>
<tr>
<td>CSS 120 (3)</td>
<td>Issues in Food &amp; Agriculture</td>
</tr>
<tr>
<td>CSS 124 (2)</td>
<td>Introduction to Sustainable Agriculture &amp; Food Systems</td>
</tr>
<tr>
<td>CSUS 200 (3)</td>
<td>Introduction to Sustainability</td>
</tr>
<tr>
<td>CSUS 250 (3)</td>
<td>Global Issues in Agriculture and Nat Resources</td>
</tr>
<tr>
<td>CSUS 265 (3)</td>
<td>Exploring the Environment &amp; Sustainability using Film</td>
</tr>
<tr>
<td>CSUS 273 (3)</td>
<td>Introduction to Travel and Tourism</td>
</tr>
<tr>
<td>CSUS 276 (3)</td>
<td>Sustaining Our National Parks &amp; Rec Lands</td>
</tr>
<tr>
<td>EAD 315 (3)</td>
<td>Student Leadership Training</td>
</tr>
<tr>
<td>ENGI53 (4)</td>
<td>Introduction to Women Authors</td>
</tr>
<tr>
<td>FIM 220 (3)</td>
<td>Food Product Marketing</td>
</tr>
<tr>
<td>GEO 151 (3)</td>
<td>Human Geography</td>
</tr>
<tr>
<td>GEO 204 (3)</td>
<td>World Regional Geography</td>
</tr>
<tr>
<td>GEO 215 (3)</td>
<td>Geography of Sports</td>
</tr>
<tr>
<td>GLG 202 (3)</td>
<td>Geology of Michigan</td>
</tr>
<tr>
<td>GSAH 220 (3)</td>
<td>Geology of Michigan</td>
</tr>
<tr>
<td>HB 100 (2)</td>
<td>Introduction to Hospitality Business</td>
</tr>
<tr>
<td>HB 105 (2)</td>
<td>Service Management Principles</td>
</tr>
<tr>
<td>HB 210 (3)</td>
<td>Introduction to the Casino Industry</td>
</tr>
<tr>
<td>HB 237 (3)</td>
<td>Mgt of Lodging Systems</td>
</tr>
<tr>
<td>HDFS 145 (3)</td>
<td>The Individual, Couples and Families</td>
</tr>
<tr>
<td>HDFS 211 (3)</td>
<td>Child Growth &amp; Development</td>
</tr>
<tr>
<td>HDFS 212 (3)</td>
<td>Children, Youth and Family</td>
</tr>
<tr>
<td>HDFS 225 (3)</td>
<td>Lifespan Human Dev in the Family</td>
</tr>
<tr>
<td>HRLR 201 (3)</td>
<td>Human Capital and Society</td>
</tr>
<tr>
<td>HST 110 (3)</td>
<td>Historical Approaches to Contemporary Issues</td>
</tr>
<tr>
<td>HST 220 (3)</td>
<td>History of Food and Alcohol</td>
</tr>
<tr>
<td>HST 324 (3)</td>
<td>History of Sports in America</td>
</tr>
<tr>
<td>HST 329 (3)</td>
<td>College Sports History</td>
</tr>
<tr>
<td>JRN 108 (3)</td>
<td>The World of Media</td>
</tr>
<tr>
<td>JRN 218 (3)</td>
<td>Sports Media</td>
</tr>
<tr>
<td>LIN 200 (3)</td>
<td>Introduction to Language</td>
</tr>
<tr>
<td>LIN 225 (3)</td>
<td>Language and Gender</td>
</tr>
<tr>
<td>MI 101 (3)</td>
<td>Understanding Media and Information</td>
</tr>
<tr>
<td>PHL 101 (3)</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHL 130 (3)</td>
<td>Logic &amp; Reasoning</td>
</tr>
<tr>
<td>PHL 210 (3)</td>
<td>Ancient Greek Philosophy</td>
</tr>
<tr>
<td>PLS 100 (3)</td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td>PLS 140 (3)</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>PLS 160 (3)</td>
<td>Introduction to International Relations</td>
</tr>
<tr>
<td>PLS 170 (3)</td>
<td>Introduction to Political Philosophy</td>
</tr>
<tr>
<td>PLS 200 (4)</td>
<td>Introduction to Political Science</td>
</tr>
<tr>
<td>PSY 101 (4)</td>
<td>Introductory Psychology</td>
</tr>
<tr>
<td>PSY 200 (3)</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSY 209 (3)</td>
<td>Brain and Behavior</td>
</tr>
<tr>
<td>PSY 233 (3)</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSY 236 (3)</td>
<td>Personality</td>
</tr>
<tr>
<td>PSY 244 (3)</td>
<td>Dev Psychology: Infancy - Childhood</td>
</tr>
<tr>
<td>PSY 255 (3)</td>
<td>Industrial &amp; Organizational Psychology</td>
</tr>
<tr>
<td>PSY 280 (3)</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY 320 (3)</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>REL 101 (3)</td>
<td>Exploring Religion</td>
</tr>
<tr>
<td>REL 185 (3)</td>
<td>Intro to Religion and Non-Profits</td>
</tr>
<tr>
<td>REL 220 (3)</td>
<td>Religion in America</td>
</tr>
<tr>
<td>SOC 100 (4)</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 161 (3)</td>
<td>International Development and Change</td>
</tr>
<tr>
<td>SOC 214 (3)</td>
<td>Social Inequality</td>
</tr>
<tr>
<td>SOC 215 (3)</td>
<td>Race &amp; Ethnicity</td>
</tr>
<tr>
<td>SOC 216 (3)</td>
<td>Sex and Gender</td>
</tr>
<tr>
<td>SOC 241 (3)</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>SW 200 (3)</td>
<td>Introduction to Social Work</td>
</tr>
<tr>
<td>TE 150 (3)</td>
<td>Reflections on Learning</td>
</tr>
<tr>
<td>THR 101 (3)</td>
<td>Acting I</td>
</tr>
<tr>
<td>UP 201 (4)</td>
<td>The Role of Planning in Urban &amp; Regional Dev</td>
</tr>
<tr>
<td>WS 201 (3)</td>
<td>Introduction to Women’s and Gender Studies</td>
</tr>
<tr>
<td>WS 202 (3)</td>
<td>Intro Contemp Feminisms</td>
</tr>
</tbody>
</table>

**Bold:** Prerequisite, recommended background, audition, departmental approval, concurrently.
Common Characteristics:
Advising
Altruism
Assisting
Compassionate
Connection
Cooperation
Counseling
Empathy
Friendly
Generous
Helpful
Patient
Service
Teaching

MSU Majors that might interest me:
Advertising Management
Arabic
Art Education
Arts and Humanities
Child Development - BA
Chinese
Comparative Cultures and Politics
Criminal Justice
Early Care and Education
Education
Eli Broad College of Business
French
German
Global and Intl Studies in Soc Sci
History
History Education
Hospitality Business
Human Capital and Society
Human Dev and Family Studies – BA/BS
Human Resource Mgt
Interdisciplinary Studies in Soc Sci – BA/BS
Interdisciplinary Studies in Social Science - Social Science Education - BA
James Madison College
Japanese
Kinesiology
Linguistics
Management
Music
Music Education
Nursing
Philosophy
Political Science – General
Political Theory & Constitutional
Democracy
Psychology - BA/BS
Public Policy
Religious Studies
Residential College in the Arts & Humanities
Russian
Social Relations and Policy
Social Work
Spanish
Special Education (Learning Disabilities)
Women’s & Gender Studies
World Politics

MSU Student Groups:
Activists for Civic Engagement
Alternative Spartan Breaks
American Civil Liberties Union
American Criminal Justice
Association
Asian Pacific American Student
Organization
Best Buddies
Black Student Alliance
Camp Kesem
Circle K International
Educational Poverty Relief
Association
Greek Letter Organizations
Habitat for Humanity
HeForShe
International Student Association
Making a Memory
March of Dimes

Multi-Racial Unity Living Experience (MRULE)
National Association for the
Advancement of Colored
People (NAACP)
North American Indigenous
Student Organization (NAISO)
Quidditch
Sexual Assault Crisis Intervention
Team
Special Olympics
Student Food Bank
Students for Social Work
Tower Guard
Various Club Sports
Various Cultural Clubs
Various Dance Clubs
Various Political Clubs
Various Religious Clubs

Careers to Consider:
Athletic Trainer
Child Care Worker
Chiropractor
Dental Hygienist
Health Educator
Medical Assistant
Nurse
Occupational Therapist
Personal Trainer / Fitness Instructor
Physical Therapist
Physician Assistant
Preschool Teacher
Probation Officer
Professor or College Instructor
Radiation Therapist
Recreation Worker
Special Education Teacher
Speech-Language Pathologist
Teacher
Vocational Education Teacher
MSU College and Majors

The NSSC houses the Academic Affairs office for Exploratory Preference Majors and students with less than 56 credits who are not admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities).

* Programs designated with an asterisk are non-degree granting. Students in these programs must declare a major by junior standing (56 credits).

College of Agriculture and Natural Resources
- Agribusiness Management (BA)
- *Agriculture and Natural Resources-No Pref.
- Agriculture, Food and Natural Resources Education
- Animal Science (BS)
- Construction Management (BS)
- Crop and Soil Sciences (BS)
- Dietetics (BS)
- Entomology (BS)
- Environmental Economics and Management (BS)
- Environmental Studies and Sustainability (BS)
- Fisheries and Wildlife (BS)
- Food Industry Management (BA)
- Food Science (BS)
- Forestry (BS)
- Horticulture (BS)
- Interior Design (BA)
- Landscape Architecture (BLA)
- Nutritional Sciences (BS)
- Packaging (BS)
- Sustainable Parks, Recreation and Tourism (BA)

College of Arts and Letters
- Apparel and Textile Design (BA/BFA)
- Arabic
- Art Education
- Art History and Visual Culture
- *Arts & Letters-General
- Chinese
- English
- Experience Architecture
- Film Studies
- French
- German
- Global Studies in the Arts and Humanities
- Graphic Design
- Humanities-Pre-Law
- Interdisciplinary Humanities
- Japanese
- Linguistics
- Philosophy
- Professional Writing
- Religious Studies
- Russian
- Spanish
- Studio Art (BA/BFA)
- Theatre (BA/BFA)
- Women's and Gender Studies

Eli Broad College of Business
- Accounting
  *Business Preference
- Finance
- Hospitality Business
- Human Resource Management
- Management
- Marketing
- Supply Chain Management

College of Communication Arts and Sciences
- Advertising Creative
- Advertising Management
- Communication
- Journalism
- Media and Information (BA)

College of Education
- Education (Elementary)
- Kinesiology (BS)
- Special Education-Learning Disabilities

College of Engineering
- Applied Engineering Sciences
- Biosystems Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
  *Engineering-No Major
- Environmental Engineering
- Materials Science and Engineering
- Mechanical Engineering

James Madison College
- Comparative Cultures and Politics
- International Relations
- Political Theory and Constitutional Democracy
- Social Relations and Policy

Lyman Briggs College
- Biology
- Computer Science
- Earth Science
- Environmental Sciences and Management
- History, Philosophy and Sociology of Science
- Physical Sciences

College of Music
- Composition
- Jazz Studies
- Music
- Music Education
- Music Performance

College of Natural Science
- Actuarial Science
- Astrophysics
- Biochemistry and Molecular Biology
- Biochemistry and Molecular Bio/Biotech
- Biological Science Interdepartmental
- Biomedical Laboratory Science
- Chemical Physics
- Chemistry (BA/BS)
- Computational Mathematics (BA/BS)
- Environmental Biology-Microbiology
- Environmental Biology-Plant Biology
- Environmental Biology-Zoology
- Environmental Geosciences
- Genomics & Molecular Genetics
- Geological Sciences

College of Veterinary Medicine
- Human Biology
- Integrative Biology (BS)
- Mathematics (BA/BS)
- Mathematics, Advanced (BA/BS)
- Medical Laboratory Science
- Microbiology
  *Natural Science-No Major
- Neuroscience (BS)
- Nutritional Sciences
- Physical Science Interdepartmental
- Physics (BA/BS)
- Physiology
- Plant Biology
  *Pre-Dental
  *Pre-Medical
  *Pre-Optometry
- Statistics (BA/BS)
- Zoology (BA/BS)

Neighborhood Student Success Collaborative
- *Exploratory - Preference

College of Nursing
- Nursing
  *Pre-Nursing

Residential College in the Arts & Humanities
- Arts and Humanities

College of Social Science
- Anthropology (BA/BS)
- Child Development
- Criminal Justice
- Early Care & Education
- Economic Geography
- Economics (BA/BS)
- Environmental Geography
- Geographic Information Science
- Global and International Studies in Social Science
- Global History
- History
- History Education (BA)
- Human Capital and Society
- Human Development and Family Studies (BA/BS)
- Human Geography
- Interdisciplinary Studies in Social Science (BA/BS)
- Interdisciplinary Studies in Social Science - Social Science Education (BA)
- Political Science
- Political Science-Pre-Law
- Psychology (BA/BS)
- Public Policy
- Social Work
- Sociology (BA/BS)
- Urban and Regional Planning
- World Politics

College of Veterinary Medicine
- *Pre-Veterinary
- Veterinary Technology
MSU College and Minors

**College of Agriculture and Natural Resources**
- Minor in Agribusiness Management
- Minor in Agronomy
- Minor in Applied Development in International Agriculture & Natural Resources
- Minor in Beverage Science and Technology
- Minor in Conservation, Recreation and Environmental Enforcement
- Minor in Entomology
- Minor in Environmental Economics
- Minor in Food Industry Management
- Minor in Food Processing and Technology
- Minor in Forestry
- Minor in Forestry Field Applications
- Minor in Horticulture
- Minor in Leadership in Integrated Learning
- Minor in Marine Ecosystem Management
- Minor in Plant, Animal and Microbial Biotechnology
- Minor in Sustainable Agriculture and Food Systems
- Minor in Sustainable Natural Resource Recreation Management
- Minor in Technology Systems Management
- Minor in Urban and Community Forestry

**College of Arts and Letters**
- Minor in African American and African Studies
- Minor in American Indian and Indigenous Studies
- Minor in Arabic
- Minor in Art History and Visual Culture
- Minor in Arts and Cultural Management
- Minor in Chinese
- Minor in Classical and Ancient Mediterranean Studies
- Minor in Cognitive Science
- Minor in Comic Art and Graphic Novels
- Minor in Creative Writing
- Minor in Dance
- Minor in Digital Humanities
- Minor in Fiction Filmmaking
- Minor in Film Studies
- Minor in French
- Minor in German
- Minor in Global Studies in the Arts and Humanities
- Minor in Graphic Design
- Minor in Indian and South Asian Languages and Cultures
- Minor in Italian
- Minor in Japanese
- Minor in Jewish Studies
- Minor in Korean
- Minor in Lesbian, Gay, Bisexual, Transgender, Queer and Sexuality Studies
- Minor in Linguistics
- Minor in Museum Studies
- Minor in Musical Theatre
- Minor in Philosophy
- Minor in Philosophy and Law
- Minor in Portuguese
- Minor in Religion in the Americas
- Minor in Religious Studies
- Minor in Russian
- Minor in Russian and Eurasian Studies
- Minor in Spanish
- Minor in Teaching English to Speakers of Other Languages
- Minor in Theatre
- Minor in Women's and Gender Studies

**Eli Broad College of Business**
- Minor in Entrepreneurship and Innovation
- Minor in Hospitality Business Real Estate Investment Management
- Minor in Information Technology
- Minor in Insurance and Risk Management
- Minor in International Business
- Minor in Retail Management
- Minor in Sports Business Management

**College of Communication Arts and Sciences**
- Minor in Advertising Analytics
- Minor in Animation and Comics Storytelling in Media
- Minor in Broadcast Journalism
- Minor in Communicative Sciences and Disorders
- Minor in Documentary Production
- Minor in Game Design and Development
- Minor in Information and Communication Technology & Development
- Minor in Public Relations
- Minor in Sales Leadership
- Minor in Sports Journalism

**College of Education**
- Minor in Coaching
- Minor in Educational Studies
- Minor in Health Promotion
- Minor in History

**College of Engineering**
- Minor in Computer Science
- Minor in Energy
- Minor in Materials Science and Engineering

**College of Human Medicine**
- Minor in Global Public Health and Epidemiology

**James Madison College**
- Minor in European Studies
- Minor in Muslim Studies
- Minor in Political Economy
- Minor in Science, Technology, Environment and Public Policy

**Lyman Briggs College**
- Minor in Bioethics
- Minor in History, Philosophy and Sociology of Science

**College of Music**
- Minor in Jazz Studies
- Minor in Music
- Minor in Piano Pedagogy

**College of Natural Science**
- Minor in Actuarial Science
- Minor in Computational Mathematics, Science & Engineering
- Minor in Environmental and Sustainability Studies
- Minor in Mathematics

**College of Social Science**
- Minor in African Studies
- Minor in Anthropology
- Minor in Asian Pacific American Studies
- Minor in Asian Studies
- Minor in Chicano/Latino Studies
- Minor in Defense Studies and Leadership
- Minor in Economics
- Minor in Environment and Health
- Minor in Geographic Information Science
- Minor in Geography
- Minor in Global Studies in Social Science
- Minor in Human Behavior and Social Services
- Minor in International Development
- Minor in Latin American and Caribbean Studies
- Minor in Law, Justice, and Public Policy
- Minor in Leadership of Organizations
- Minor in Peace and Justice Studies
- Minor in Security Management
- Minor in Sociology
- Minor in The City: Environment, Design, and Society
- Minor in Youth and Society

**College of Veterinary Medicine**
- Minor in Pharmacology and Toxicology
Your 10 Steps to Successful Course Enrollment

1. Visit www.schedule.msu.edu and log in using your MSU NET ID and password

2. Once logged in, select “Schedule Builder” tab

3. Use the drop down menu to select correct semester

4. Select the “Search for Courses” tab:

5. On this page, you use drop down menus to select the subject and course number you’re enrolling for

6. Once selected, you will see one of the following options next to the course

   - course available, select to plan
   - select to enroll
   - course is closed
   - course requires departmental approval for enrollment

7. Select the open course you would like to enroll

8. Click the enroll button and then confirm on all courses to ensure you are enrolled. You will find this under the schedule builder tab

9. Click on the “View Visual and Print Friendly Schedule” link to view this window:

10. When in doubt or need clarification, always speak with an Academic Advisor

Enrollment Reminders:

- Make sure you have your Advisor’s course recommendations (at least 3 alternate courses should be listed)

- Be sure you’ve only enrolled in courses that you and your Advisor have agreed upon. You need to sign up for at least 12 credits to be considered a full time student and to be eligible for 100% of any financial aid

Please keep in mind:

- There are usually twenty minutes between classes

- Make sure you leave room in your schedule for a lunch break

- Section numbers beginning with a 7 are typically online or Education Abroad courses
NSSC Advisors

Open Monday - Friday
Drop-In Advising available or schedule an appointment by visiting nssc.msu.edu

South Neighborhood

Brody Neighborhood

North Neighborhood

River Trail Neighborhood

Brody Engagement Center
160 Brody Hall
241 W Brody Rd
East Lansing, MI 48825
Telephone: (517)884-6670

Union Engagement Center
200 Union Building
49 Abbott Rd
East Lansing, MI 48824
Telephone: (517)884-4050

McDonel Engagement Center
C101 McDonel Hall
817 E Shaw Ln
East Lansing, MI 48825
Telephone: (517)884-4080

South Neighborhood

Holden Engagement Center
Holden Hall
234 Wilson Rd
East Lansing, MI 48825
Telephone: (517)884-6680

East Neighborhood

Hubbard Engagement Center
C130 Hubbard Hall
964 Hubbard Rd
East Lansing, MI 48825
Telephone: (517)884-3501
Welcome and congratulations from the Neighborhood Student Success Collaborative!