Academic Orientation Program 2016-2017
Welcome to the banks of the Red Cedar where today you’ll begin your journey into the birthplace of all Spartans – Michigan State University. Lots of people helped you on your journey to get here, but now it’s time for you to take greater responsibility for your success. Your Neighborhood advisors will be your new guides through Spartan Country.

In order to get into Spartan Country you had to be highly successful. To continue that level of success there are some new skills you will need to acquire. Here in Spartan Country most learning takes place outside of your scheduled class time. You may need to improve the way you organize and manage your time. You will also need to independently make connections between your lectures and readings. You will want to seek out your instructors, advisors, and other campus resources when you need guidance. At the university level, exams don’t just measure your mastery of facts. They also test your understanding of concepts and your ability to apply facts and theories to new situations. Developing new time management and active learning skills will help you accomplish this and become a successful learner.

Although students pursue a specific major, they’re all getting the same thing – a degree and a liberal education. A liberal education is broad and general and not job training. A liberal education, by design, helps you develop a wide range of transferable skills. Whatever your major, you will develop skills in critical thinking, written and oral communication, and qualitative and quantitative reasoning. Future employers and graduate programs are seeking these skills.

Additional transferable skills that you develop through co-curricular activities, such as participation in student organizations, and involvement in service learning and community engagement, will augment your employment opportunities. These experiences are integral to a broad, liberal education. Availing yourself of the many cultural and global programs on and off campus will help prepare you for our increasingly diverse communities and world economy. Spartans are strongly encouraged to have at least one study abroad experience. Every student needs to have an understanding and appreciation of those from other places and cultures because workplaces and communities are increasingly diverse, and the world is increasingly interdependent.
As a No Preference student in Spartan country you are in a position that allows you to explore the whole range of majors offered by MSU. Remember – selecting a major is a process that involves self-assessment, exploration, and decision-making. Your Neighborhood advisor can assist you with this process. While you don’t have to choose a major until you have earned 56 credits (junior standing), you will want to begin the process of exploring now. It is also important that you choose a major that interests you and that has coursework you feel you would enjoy and do well in. We encourage you to begin this process by visiting the Connecting Majors and Careers webpage, which may be found by going to [www.nssc.msu.edu](http://www.nssc.msu.edu), clicking Publications, then clicking Connecting Majors and Careers.

Remember, a college major generally does not prepare you for a specific job. A major is part of a liberal education that by design provides you with transferable skills. It gives you many options for employment and careers. So, as you continue to plan your schedule of courses, it is important to explore your academic interests and passions. Taking exploratory classes is one way to help you decide on an appropriate major.

Being a No Preference student does not mean you will be disadvantaged or that your graduation will be delayed. Since your major will not necessarily determine your career, we encourage you to explore your passions and choose a major you will enjoy. Be open to both familiar subjects and new possibilities and give yourself permission to explore. That’s what being No Preference is all about! You are getting to know your preferences!

Spartan Country is vast and offers many things to study. You will have opportunities to meet people from across the nation and the world. We encourage you to take advantage of the diverse cultural and global opportunities available here, as well as the almost endless opportunities to explore new ideas, areas of study and co-curricular activities. These opportunities will prepare you to succeed in the global economy and ever changing world. Your Neighborhood advisors are happy to be your guides as you begin your journey. Welcome to Spartan Country!

**Director**
Dr. Kris Renn

**AOP Coordinator**
Debra Thornton

**Academic Advising Staff**

DeAndre Carter    Alexis Grantham
Sandra Eagan-Hill  Erica Fiasky
Scott Fitzpatrick  Jeane Kring
Jeff Lent          Kang Li
Justin St. Charles Eduardo Torres
Aaron Tucker       Debra Thornton
Services of the Student Academic Affairs (SAA) Office

The Neighborhood Student Success Collaborative (NSSC) is the Assistant Dean and is responsible for administrative procedures and academic monitoring of all students with less than 56 credits who have not been admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities). To better serve our students we have advisors housed in the five Neighborhood Engagement Centers (see previous page for office locations). In addition to the administrative responsibilities, Neighborhood advisors are the primary advisors for all No Preference/Undeclared students.

Here’s what we do and how we can help you:

**Assistant Dean’s Administrative Functions**
- Withdrawals
- Late Drops
- Probation/Recess/Dismissal
- Re-admission

**Career/Major Selection**
- Primary advisors for No Preference/Undeclared students and secondary advisors for declared majors.
- Facilitate the process of career exploration and major selection.
- Sponsor Marathon of Majors each semester. This event brings together all the colleges and students in one place to enhance connections and information gathering. Check the NSSC website for more information on this event.
- Freshmen Seminars:
  - *UGS 101-Pre-major Exploratory Seminar:* Discovering & Connecting Majors, Academics, and Careers
  - *UGS 101-What Research Says About Me:* Academic Success in the First Year of College

Identifying a major is a process which takes time. Use your free time during this academic year to explore the NSSC website, most especially “Connecting Majors and Careers,” which may be found by going to [www.nssc.msu.edu](http://www.nssc.msu.edu), clicking Publications, then clicking Connecting Majors and Careers.

**Schedule Planning**
- Assist in planning schedules for No Preference/Undeclared students with special attention to majors they are considering.
- Assist in planning schedules.
- Assist in incorporating Study Abroad and internship plans into schedule.

**Study Skills/Personal Development**
- Advise students in the development of appropriate study skills.
- Refer students to resources to improve particular study skills.
- Assist students in the development of time management and decision-making skills.
- Assist students in identifying resources on and off campus to further their academic and personal goals.
- Provide training in the use of new technologies, e.g., Schedule Planner, Degree Navigator.

You’ll find your Neighborhood advisors not only in their offices, but also in classrooms and residence halls as they conduct classes and workshops. Our goal is to assist you during your first two years at MSU as they help prepare you for upper college, declaring a major, and achieving your academic goals. If you have a problem and don’t know where to go, or who can help, please contact an Neighborhood Engagement Center office. We are there to help you!
Services of the Learning Resources Center (LRC)

The NSSC's Learning Resources Center unit serves the students and faculty of MSU. The main office is located in 202 Bessey Hall, which is open year round. Free evening tutoring is offered by the LRC in each Neighborhood Engagement Center during the academic year. In addition, free daytime tutoring in their main office is offered year round.

Here are the specific services we provide:

**Course Specific One-On-One Tutoring**
We employ undergraduate tutors who are juniors and seniors. These tutors must have at least a 3.5 grade point average in any class they tutor. In addition, our tutors are trained in effective study skills techniques, reading strategies, test taking fundamentals and learning styles. The tutors work one-on-one with students in a variety of first and second year classes, helping students not only with the content of the classes, but with developing effective study strategies as well.

**Outreach Programs For Students**
Full time staff offer instruction on such topics as:
- Reading Comprehension
- Time Management
- Note Taking
- Test Taking Strategies
- General Study Skills
- Understanding Science Texts
- Avoiding Plagiarism
- Technology Literacy
- Math Anxiety
- GRE & MCAT Test Preparation
- Chemistry Mock Exams

**Tutoring Assistance For Students**
Examples of course offerings:
- Accounting
- Chemistry
- Math
- Statistics
- Computer Science
- Physics
- Economics
- Biology
- Spanish
- Biochemistry

*Check the LRC website for current offerings each semester*

**Fully Accessible Computer/Learning Lab**
We operate a computer/learning lab in room 203 Bessey Hall. All computers are online and run educational software in areas such as math, reading and physics. Students can use the computer programs to enhance their skills in these areas. Instructor donated study guides and previous exams for some classes are also available. Professors often leave audiotapes of their lectures in the lab, and there are supplemental videotapes in such areas as math and chemistry.
Curriculum Diagram

This diagram is representative of the various kinds of courses you will take over the next four years. Some courses overlap, some build upon one another. It takes at least 120 credits to graduate (not including Math 1825).

A typical class schedule consists of four classes ranging from 12 to 16 credits. Schedule will vary according to individual strengths and interests.

<table>
<thead>
<tr>
<th>FALL – Sample</th>
<th>SPRING - Sample</th>
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</thead>
<tbody>
<tr>
<td>University Requirement/Math</td>
<td>MTH</td>
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<td>University Requirement</td>
<td>ISS</td>
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<tr>
<td>University Requirement</td>
<td>WRA</td>
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<tr>
<td>Exploratory Course</td>
<td>COM</td>
</tr>
<tr>
<td>Total Credits</td>
<td>12 – 15</td>
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</tbody>
</table>
University Requirements

Writing, Rhetoric & American Culture (WRA)  wrac.msu.edu

Courses in WRA satisfies the Tier One writing requirement:

WRA 101:  Writing as Inquiry  WRA 195H:  Writing: Major Topics in American Thought

All students will have a Tier two writing course as juniors and seniors.

*Integrative Studies in Arts and Humanities (IAH)  cisah.msu.edu

Note: *Students must include at least one "N" and one "I" course in their IAH and ISS courses.

A "D" course may meet either an "N" or an "I" requirements, but not both.

Two courses are required in IAH (one IAH A and one IAH B, total of 8 credits).

IAH A Courses (4 credits)

IAH 201: United States and the World (D)
IAH 202: Europe and the World (I)
IAH 203: Latin America and the World (I)
IAH 204: Asia and the World (I)
IAH 205: Africa and the World (I)

IAH 201: United States and the World (D)
IAH 202: Europe and the World (I)
IAH 203: Latin America and the World (I)
IAH 204: Asia and the World (I)
IAH 205: Africa and the World (I)

IAH 206: Self, Society, Technology (D)
IAH 207: Literatures, Cultures, Identities (I)
IAH 208: Music and Culture (I)
IAH 209: Art, the Visual and Culture (D)
IAH 210: Middle East and the World (I)

NOTE: Students must earn credit in the Tier 1 writing requirement before enrolling for IAH courses.

IAH B Courses (4 credits). Choose one IAH Course from IAH 211 and above to complete the second IAH requirement.

Integrative Studies in Social Science (ISS)  cis-ss.msu.edu

Two courses are required in ISS (one 200 level and one 300 level for a total of 8 credits).

ISS 2XX Level Courses (4 credits). Choose one ISS Course to complete the first ISS requirement.

ISS 210: Society and the Individual (D)
ISS 215: Social Differentiation and Inequality (D)
ISS 220: Time, Space and Change in Human Society (D)

ISS 225: Power, Authority and Exchange (D)

ISS 300 Level Courses (4 credits). Choose one ISS Course to complete the second ISS requirement.

MUST HAVE AT LEAST 28 CREDITS

Integrative Studies in General Science (ISB/ISP)  cisgs.natsci.msu.edu

ISB and ISP stands for Integrative Studies for the Biological and Physical Sciences. Two courses are required: One course in ISB and one course in ISP. A laboratory course taken concurrently with either of the ISB or ISP sciences (for a total of 8 credits).

Note: To enroll, must have a minimum score of 10 on the MSU math placement test, or completion of, or concurrent enrollment in MTH 103 or higher.

ISB Courses

ISB 200: History of Life (no lab available)
ISB 201: Insects, Globalization, and Sustainability
ISB 201L: Lab (concurrently with ISB 201)

ISB 202: Applications of Environmental & Organismal Biology
ISB 204: Applications of Biomedical Sciences
ISB 208L: Biological Science Lab (for ISB 202 or 204)

Note: To enroll, must have required math placement score or completion of MTH 103 or higher.

ISP Courses

ISP 203A: Understanding Earth: Global Change
ISP 203B: Understanding Earth: Natural Hazards and the Environment
ISP 203L: Lab (concurrently with ISP 203A and 203B)
ISP 205: Visions of the Universe
ISP 205L: Lab (concurrently with ISP 205)
ISP 209: Mystery of the Physical World

ISP 209L: Lab (concurrently with ISP 209)
ISP 215: The Science of Sound (no lab available)
ISP 217: Water and the Environment
ISP 217L: Water and the Environment
ISP 221: Earth Environment and Energy (no lab available)

Alternative Track to ISB/ISP (When a student is not required to take ISB/ISP)

For certain majors, students can meet the Integrative Studies in General Science requirement with a specific “alternate” grouping of courses. Complete or partial fulfillment of an Alternative Track will be honored if a student changes their major. These alternative tracks are stated in the college and department/school requirements. No Preference/Undeclared/Exploratory students should discuss their interests with their Academic Advisor to determine if an alternative track is applicable.
Mathematics Graduation Requirements

The first MSU math course a student takes may be determined by the math placement test. The sequence of math courses to be taken is determined by your major. In order to ensure you are taking the correct math courses, discuss your choices with your Academic Advisor.

MSU's Mathematics

<table>
<thead>
<tr>
<th>Biological Sciences Majors</th>
<th>Business Majors</th>
<th>Elementary Education Majors</th>
<th>Nursing Majors</th>
<th>Physical Sciences or Engineering Majors</th>
<th>Most Other Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 103 (3cr) AND MTH 114 (3cr)</td>
<td>MTH 103 (3cr) AND MTH 124 (3cr)</td>
<td>MTH 103 (3cr) AND MTH 201 (3cr)</td>
<td>MTH 103 (3cr) AND MTH 201 (3cr)</td>
<td>MTH 116 (5cr) AND MTH 132 (3cr)</td>
<td>MTH 119 (5cr) OR Math placement score of &quot;19&quot;</td>
</tr>
<tr>
<td>OR MTH 124 (3cr)</td>
<td>OR MTH 120 (3cr)</td>
<td>AND MTH 202 (3cr)</td>
<td>AND STT 200 (3cr)</td>
<td>OR MTH 133 (4cr)</td>
<td>OR Any course in shaded box on left</td>
</tr>
<tr>
<td>MTH 126 (3cr)</td>
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<td></td>
<td>MTH 234 (4cr)</td>
<td>MTH 235 (3cr)</td>
</tr>
</tbody>
</table>

Course Titles:
- Math 1825 (3) Intermediate Algebra
- Math 103 (3) College Algebra
- Math 112 (3) Finite Mathematics/ Applications of College Algebra
- Math 110 (5) Finite Mathematics/ Elements of College Algebra
- STT 200 (3) Statistical Methods

Note: MTH 103 + MTH 114 = MTH 116

Note: Shaded boxes indicate courses that satisfy MSU’s math requirement. However, additional math courses may be needed for your major.

Note: Students who score “19” and above on the proctored math placement test have satisfied the University Math requirement. However, a student’s major may have additional requirements.

Integrative Studies/University Requirement Chart

- Tier 1 writing WRA (4 cr) 101
- ISB (3 cr) 200 - 204
- ISS 200 level (4cr)
- ISS 300 level (4cr)
- ISB or ISP (2 cr) LAB

Math 103 placement or concurrent enrollment

Completion of MTH 103 or higher

Many of the courses in the Arts and Humanities area and in the Social, Behavioral, and Economic Sciences area, emphasize national diversity (designated "N" at the end of the course title), or international and multicultural diversity (designated "I" at the end of the course title). Some courses emphasize both national diversity, and international and multicultural diversity (designated "D" at the end of the course title). Students must include at least one "N" course and one "I" course in their Integrative Studies programs. A "D" course may meet either an "N" or an "I" requirement, but not both.
Connecting Careers and Majors at MSU

Who I Am: Characteristics

Well Organized
Accurate
Numerically Inclined
Methodical
Conscientious
Efficient
Self-Confident
Assertive
Sociable
Persuasive
Enthusiastic
Energetic

Careers I Think I’d Like:

BUSINESS RELATED:
Accountant/CPA
Buyer
Community Organizer
Corporate Trainer
Cost and Budget Analyst
Financial Planner
Food Service Director
Human Resource Manager
International Business
Lawyer
Marketing
Manager
Public Relations
Sales
Stockbroker

MSU Majors that might Interest Me
Accounting (BUS)
Advertising (CAS)
Agribusiness Management (ANR)
Construction Management (ANR)
Economics (SS)
Finance (BUS)
Food Industry Management (ANR)
General Management (BUS)
Hospitality Business (BUS)
Human Resource Management (BUS)
Marketing (BUS)
Public Administration & Public Policy (SS)
Interdisciplinary Studies (SS)

Who I Am: Characteristics

Conscientious
Efficient
Outgoing
Understanding
Friendly
Helpful
Help People with Problems
Participate in Meetings
Do Volunteer Service

Careers I Think I’d Like:

COMMUNITY/FAMILY/SOC SCI RELATED
Archaeologist
Client Advocate
Community Organizer
Counselor/Therapist
Foreign Service Officer
Human Resource Manager
Law Enforcement Agencies
Public Administrator
Recreation Director

MSU Majors that might Interest Me
Anthropology (SS)
Criminal Justice (SS)
Forestry (ANR)
Human Development and Family Studies (SS)
Human Resource Management (BUS)
Interdisciplinary Studies (SS)
Natural Resource Rec & Tourism (ANR)
Political Science (SS)
Political Science – Prelaw (SS)
Psychology (SS)
Social Work (SS)
Sociology (SS)
Urban and Regional Planning (SS)

Who I Am: Characteristics

Creative
Intuitive
Imaginative
Innovative
An Individualist
Attend Concerts/Theater/Art Exhibits
Read Fiction, Plays, Poetry
Work on Crafts
Take Photographs
Express Yourself Creatively

Careers I Think I’d Like:

COMMUNICATIONS/MEDIA RELATED
Advertising Consultant
Broadcaster
Entertainment Lawyer
Journalist
Public Relations
Technical Productions
Web/Video Consultant

MSU Majors that might Interest Me
Advertising (CAS)
Communications (CAS)
Journalism (CAS)
Marketing (BUS)
Media & Information (CAS)
Technology Systems Management (ANR)

Who I Am: Characteristics

Outgoing
Understanding
Express Yourself Clearly
Lead a Group Discussion
Mediate Disputes
Work in Groups
Help People with Problems
Participate in Meetings
Do Volunteer Service

Careers I Think I’d Like:

TEACHING/LEARNING RELATED
Daycare Director
Coach
Educational Trainer
Health Care Specialist
Health Club Operations
Public Health Educator
Therapist (Music/Physical/Speech)
Teacher

MSU Majors that might Interest Me
Art Education (AL)
Child Development (SS)
Education (ED)
Interdisciplinary Studies (SS)
Kinesiology (ED)
Special Education (ED)
Theater (AL)
Who I Am: Characteristics
Practical
Straightforward
Methodical
A Nature Lover
Curious about Physical World
Well Organized
Accurate
Numerically Inclined
Methodical
Conscientious
Efficient

Careers I Think I'd Like:
MSU Majors that might Interest Me

Practical
TECHNICAL RELATED
Computer Programmer
Engineer
Environmentalist
Forensic Scientist
Patent Lawyer
Physicist
Systems Analyst
Scientist
Technical Writer

Straightforward
Computer Programmer
Anthropology (Osteology) (SS)

Methodical
Applied Engineering Sciences (EGR)

Accurate
Engineer

Numerically Inclined
Systems Analyst

Conscientious
Technical Writer

Who I Am: Characteristics
Inquisitive
Analytical
Scientific
Observant
Precise
Friendly
Help People with Problems
Participate in Meetings
Do Volunteer Service

Careers I Think I'd Like:
MSU Majors that might Interest Me

Inquisitive
MEDICAL/HEALTH/SCIENCE RELATED
Dentist
Doctor
Hospital Administrator
Nutritional Consultant
Nurse
Patient Care Advocate
Pharmaceutical Sales
Researcher
Recreation Director

Analytical
Animal Science (ANR)

Scientific
Agribusiness Management (ANR)

Observant
Construction Project Leader

Precise
City Planner

Friendly
Cruise Director

Help People with Problems
Event Planner

Idealistic
Horticulturist

Participate in Meetings
Lobbyist

Do Volunteer Service
Metropolitanologist

Plan and Supervise Activities
Park Director

Work well with Others
Soil Conservationist

Who I Am: Characteristics
Creative
Intuitive
Imaginative
Individualist
Sketch, Draw, Paint
Play a Musical Instrument
Write Stories, Poetry, Music
Design Fashions or Interiors
Read Fiction, Plays, Poetry
Work on Crafts
Take Photographs
Express Yourself Creatively

Careers I Think I'd Like:
MSU Majors that might Interest Me

Creative
HUMANITIES/FINE ARTS RELATED
Artist
Attorney
Costume/Fashion Designer
Curator
Editor
Graphic Designer
Interpreter
Museum Exhibit Designer
Poet
Video Game Designer
Writer

Intuitive
Arabic (AL)

Imaginative
Art Education (AL)

Individualist
Chinese (AL)

Sketch, Draw, Paint
English (AL)

Play a Musical Instrument
French (AL)

Write Stories, Poetry, Music
German (AL)

Design Fashions or Interiors
Japanese (AL)

Read Fiction, Plays, Poetry
Humanities – Prelaw (AL)

Work on Crafts
Interior Design (ANR)

Take Photographs
Linguistics (AL)

Express Yourself Creatively
Media & Information (CAS)

COLLEGE CODES:
ANR – Agricultural & Natural Res.
AL – Arts and Letters
BUS – Eli Broad Business College
CAS – Communications Arts & Sci.
ED – Education
EGR – Engineering
NS – Natural Science
NUR – Nursing
SS – Social Science

Urban & Regional Planning (SS)

Who I Am: Characteristics
Practical
AGRIC/ENVIRONMENT/OUTDOORS RELATED
Buyer
Contractor
Construction Project Leader
City Planner
Cruise Director
Event Planner
Horticulturist
Lobbyist
Meteorologist
Park Director
Soil Conservationist

Straightforward
Buyer

Mechanical Inclined
Contractor

Nature Lover
Construction Project Leader

Curious about Physical World
City Planner

Friendly
Cruise Director

Helpful
Event Planner

Idealistic
Horticulturist

Plan and Supervise Activities
Park Director

Work well with Others
Soil Conservationist
Connecting Areas of Interest/Exploratory Courses

with few or no prerequisites
(P = Prerequisite courses)
(R = Recommended Background)
(*All PSY 200-/300-level courses require PSY 101 as a prerequisite course)
(F = Course offered Fall only)
(S = Course offered Spring only)
(OY = Odd Years / EY = Even Years)

Agriculture And The Outdoors
ABM 100 (3): Decision-Making in the Agri-Food System
ABM 130 (3): Farm Management I F
CSUS 250 (3): Global Issues in Agriculture and Natural Resources (Interdepartmental w/ANR 250) (P=WRA) F
ANR 250 (3): Global Issues in Agriculture and Natural Resources (P=WRA, Interdepartmental with CSUS) F
ANS 110 (4): Introductory Animal Agriculture
ANS 242 (3): Introductory Horse Management F
ANS 282 (3): Companion Animal Biology and Management
CSS 101 (3): Introduction to Crop Science
CSS 120 (3): Issues in Food & Agriculture F
CSS 124 (1): Introduction to Sustainable Agriculture and Food Systems
CSS 151 (2): Seed and Grain Quality S
CSS 201 (3): Forage Crops F
CSS 202 (2): The World of Turf
CSS 202L (1): The World of Turf Lab (P=CSS202 or Concurrent) F/US
CSS 210 (3): Fundamentals of Soil Science (R=CEM 141)
CSS 222 (2): New Horizons in Biotechnology F
HRT251(3): Organic Farming Principles and Practices S
EEP 260 (3): World Food, Population and Poverty F (P=ABM 100 or EC 201 or EEP 255)
EEP 255 (3): Ecological Economics (R=EC201)
ENT 205 (3): Pests, Society and Environment
CSUS 200 (3): Introduction to Sustainability
FW 207 (3): Great Lakes: Biology and Management F
FOR 101 (3): Michigan’s Forests S
FOR 110 (1): Seminar on Contemporary Issues in Forests and the Environment F
FOR 202 (3): Introduction to Forestry
FOR 204 (4): Forest Vegetation F
FOR 222 (2): Forestry Field Methods F
FW 110 (3): Conservation and Management of Marine Resources S
FW 181 (3): Introduction to Science, Technology, the Environment and Public Policy F
GEO 206 (3): Physical Geography
GEO 206L (1): Physical Geography Lab (P=one of these: GEO 113/151/203/204/208/211/215/221 or GEO 206 concurrently)
GEO 211 (3): Environmental Policy and Practice F
GEO 215 (3): Geography of Sports F of odd years
GEO 259 (3): Geography of Recreation and Tourism F
GEO 333 (3) Geography of Michigan S
GLG 202 (3): Geology of Michigan (P=WRA) F
HRT 100 (3): Horticulture: Plants and People S
HRT 102 (2): Plants For Food, Fun and Profit F/US
HRT 203 (3): Principles of Horticulture F
HRT 207 (1): Hort Career Development F
LA 200 (3): Introduction to Landscape Architecture F
CSUS 276 (3): Sustaining Our National Parks and Recreation Lands S
CSS 273 (3): Introduction to Travel and Tourism F

Business Related
ABM 100 (3): Decision Making in Agri-Food System
ACC 250 (1): Preparing for an Accounting Career
BUS 170 (1): Business Model Development: The Hive Startup
BUS 190 (3): The Art of Starting S
COM 225 (3): An Introduction to Interpersonal Communication
COM 240 (4): Introduction to Organizational Communication
EC 201 (3): Introduction to Microeconomics
EC 202 (3): Introduction to Macroeconomics
EEP 255 (3): Ecological Economics (R=EC201)
HDFS 238 (3): Personal Finance
FIM 220 (3): Food Product Marketing (P=ABM 100 or Concurrently, R=EC201) S
GEO 113 (3): Introduction to Economic Geography
HB 100 (2): Introduction to Hospitality Business
HB 105 (2) Service Management Principles (R–HB 100)
HB 210 (3): Introduction to the Casino Industry F (oy)
HB 237 (3): Mgt of Lodging Systems (R–HB 100 or Concurrently)
HB 265 (3): Food Mgt: Safety & Nutrition (R–HB 100 or Concurrently)
HB 267 (3): Food & Beverage Mgt (R–HB 100 or Concurrently)
CSUS 273 (3): Introduction to Travel and Tourism
PSY 255 (3): Industrial/Organizational Psychology (P=PSY 101) S/US

Communication/Media
ADV 205 (3): Principles of Advertising
ADV 260 (3): Principles of Public Relations
COM 100 (3): Human Communication
COM 225 (3): An Introduction to Interpersonal Comm.
COM 240 (4): Introduction to Organizational Comm.
COM 275 (3): Effects of Mass Communication
JRN 108 (3): The World of Media
JRN 218 (3): Sports Media (P=WRA) F
LIN 200 (3): Introduction to Language
LIN 225 (3): Language and Gender
MI 101 (3): Understanding Media
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>MUS 116 (1): Campus Band</td>
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<tr>
<td>LA 200 (3): Introduction to Landscape Architecture</td>
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<td>IDES 240 (3): Computer</td>
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<td>IDES 152 (4): Interior Environments</td>
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<td>IDES 252 (4): Introduction to Contemporary Art</td>
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<td>IDES 240 (3): Computer-Aided Design for Designers</td>
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<td>MUS 125 (1): MSU Glee Club, Men and Women</td>
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<tr>
<td>MUS 145 (1): Class Instruction in Voice I</td>
<td>(non major section only)</td>
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<tr>
<td>MUS 175 (2): Understanding Music</td>
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<tr>
<td>MUS 177 (2): Introduction to Music Education</td>
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<tr>
<td>MUS 178 (2): Music Theory for Non Music Majors I</td>
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<tr>
<td>STA 110 (3): Drawing I</td>
<td>(Open to All on 8/3 or 12/7)</td>
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<tr>
<td>STA 113 (3): Color &amp; Design</td>
<td>(Open to All on 8/3 or 12/7)</td>
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<tr>
<td>STA 114 (3): Three-Dimensional Form</td>
<td>(Open to All on 8/3 or 12/8)</td>
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<tr>
<td>STA 491 (3): Special Topics</td>
<td>(Approval of Dept)</td>
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<tr>
<td>THR 101 (3): Acting I</td>
<td></td>
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<tr>
<td>THR 110 (3): Theatrical Play Analysis</td>
<td>(Online sect. only)</td>
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<tr>
<td>THR 111 (3): Introduction to Technical Theatre</td>
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<tr>
<td>THR 111L (1): Introduction to Technical Theatre Lab</td>
<td>(lecture and lab to be taken concurrently)</td>
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<tr>
<td>THR 202 (3): Voice Studio I</td>
<td>F</td>
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<tr>
<td>THR 211 (3): Introduction to Lighting Design</td>
<td>S</td>
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<tr>
<td>(P-THR 111 &amp; THR 111L, THR 211L Concurrently)</td>
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<tr>
<td>THR 211L (1): Introduction to Light Design Lab</td>
<td>S</td>
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<tr>
<td>THR 212 (3): Introduction to Costume Design</td>
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<tr>
<td>(P-THR 111 &amp; THR 111L, THR 212L Concurrently)</td>
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<td>THR 212L (1): Introduction to Costume Design Lab</td>
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<tr>
<td>THR 214 (3): Intro to Scene Design</td>
<td>(P-THR 111 &amp; THR 111L, THR 214L Concurrently)</td>
<td>F</td>
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<tr>
<td>THR 214L (1): Intro to Scene Design Lab</td>
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<tr>
<td>Gender Issues</td>
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<tr>
<td>ANP 220 (3): Gender Relations in Comparative Perspective</td>
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<tr>
<td>ANP 270 (3): Women and Health: Anthropological and International Perspectives</td>
<td>F</td>
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<tr>
<td>LIN 225 (3): Language and Gender</td>
<td>(Interdepartmental with WS 225)</td>
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<tr>
<td>SOC 216 (3): Sex and Gender</td>
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<tr>
<td>ENG153 (4): Introduction to Women Authors</td>
<td>(Interdepartmental with WS 153)</td>
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<td>WS 201 (3): Introduction to Women's and Gender Studies</td>
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<tr>
<td>WS 202 (3): Intro Contemp Feminisms</td>
<td>(P- WS 201 &amp; 28 credits)</td>
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<td>WS 203 (3): Introduction to Methods for Women’s and Gender Studies Research</td>
<td>(P-WRA) F</td>
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<td>Health and Recreation</td>
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<td>ANP 270 (3): Women and Health: Anthropological and International Perspectives</td>
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<td>CEP 261 (3): Substance Abuse</td>
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<td>CSD 333 (3): Oral Language Development</td>
<td>(P-PSY 101 or LIN 200 or LIN 401 or ENG 302 &amp; 28 credits)</td>
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<td>FW 101 (3): Fundamentals of Fish &amp; Wildlife</td>
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<td>GEO 259 (3): Geography of Recreation and Tourism</td>
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<td>GEO 333 (3): Geography of Michigan</td>
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<td>HM 101 (3): Introduction to Public Health</td>
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<td>HNF 150 (3): Introduction to Human Nutrition</td>
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<tr>
<td>KIN 101M (1): Great Lakes Sailing</td>
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<tr>
<td>KIN 121 (3): The Healthy Lifestyle</td>
<td>(Open to All on 8/1)</td>
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<tr>
<td>KIN 204 (2): Sailing and Cruising</td>
<td>(R-Sailing Sm. Craft)</td>
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The Community

CJ 110 (3): Introduction to Criminal Justice
CLS 201 (3): Introduction to Chicano/Latino Studies
CSUS 276 (3): Sustaining Our National Parks & Recreation Lands S
SOC 131 (3): Social Problems F
SOC 215 (3): Race & Ethnicity
SOC 241 (3): Social Psychology
SSC 293 (3): Asian Pacific American Studies S
SW 200 (3): Introduction to Social Work
UP 201 (4): The Role of Planning in Urban and Regional Development

The Environment

ANR 250 (3): Global Issues in Agriculture and Natural Resources (P-WRA, Interdepartmental w/CSUS 250) F
EEP 255 (3): Ecological Economics (R-EC 201) F
EGR 291 (1): Selected Topics
ENT 205 (3): Pests, Society and Environment
CSUS 200 (3): Introduction to Sustainability
CSUS 215 (3): International Development and Sustainability S
CSUS 265 (3): Exploring the Environment and Sustainability using Film (R-WRA) S
FW 110 (3): Conservation and Management of Marine Resources F
FW 181 (3): Introduction to Science, Technology, the Environment and Public Policy F
FW 207 (3): Great Lake Biology & Mgt. (Interdepartmental with CSUS 207) F
GLG 201 (4): The Dynamic Earth
LA 200 (3): Introduction to Landscape Architecture F

Fine Arts and Applied Arts

AL 271 (3): Intro Arts and Cultural Management
HA 101 (3): Western Art: Paleolithic to Medieval Era F
HA 102 (3): Western Art: Renaissance to Contemp S
HA 209 (3): Ancient Art S
HA 210 (3): Medieval Art
HA 230 (3): Renaissance & Baroque Art S
HA 240 (3): Modern Art
HA 250 (3): American Art S
HA 251 (3): History of Photography S
HA 252 (4): Introduction to Contemporary Art S
HA 260 (3): East Asian Art S
HA 261 (3): Modern Asian Art F
HA 271 (3): African Art S
HA 291 (4) Topics in Art History S
IDES 152 (4): Interior Environments F
IDES 240 (3): Computer-Aided Design for Designers F
LA 200 (3): Introduction to Landscape Architecture F
MUS 116 (1): Campus Band
KIN 205 (2): Lifeguarding (R–Advanced Swimmer) S
KIN 125 (3): First Aid & Personal Safety (Open to All on 8/1)
KIN 202 (3): Aerobic Exercise Instruction (R–Aerobic Exercise Exp) F
CSUS 273 (3): Introduction to Travel and Tourism F/S
CSUS 276 (3): Sustaining Our National Parks and Recreation Lands S

The Humanities
AL 200 (3): Cultural Difference and Study Abroad F
ANP 200 (2): Navigating Another Culture
ENG 140 (4) Literature & Society
ENG 142 (4): Introduction to Popular Literary Genres
ENG 226 (3): Intro to Creative Writing (P-WRA)
ENG 232 (3): Writing as Exploration (P-WRA)
GSAH 200 (1 or 3): Questions, Issues & Debates in Global Studies F
GSAH 220 (3): Global Interactions and Identities
GSAH 230 (3): Values, Experience, and Difference in Global Contexts
PHL 101(3): Introduction to Philosophy
PHL 130 (3): Logic & Reasoning
PHL 210 (3): Ancient Greek Philosophy F
PHL 211 (3): Modern Philosophy (R–PHL 210) S
PHL 220 (3): Existentialism S
REL 101 (3): Exploring Religion
REL 150 (3): Introduction to Biblical Literature S
REL 205 (3): Myth, Self, and Religion
REL 220 (3): Religion in America
RUS 231 (3): 19th Century Russian Literature in Translation F

The Individual & Family
CEP 260 (3): Dynamics of Personal Adjustment
EAD 315 (3): Student Leadership Training
HDFS 145 (3): The Individual, Couples and Families
HDFS 211 (3): Child Growth & Development
HDFS 212 (3): Children, Youth and Family
HDFS 225 (3): Lifespan Human Development in the Family
HDFS 238 (3): Personal Finance
PSY 236 (3): Personality (P-PSY 101)
PSY 244 (3): Developmental Psychology: Infancy Through Childhood. (P-PSY 101)
PSY 280 (3): Abnormal Psychology (P-PSY 101)
SOC 241 (3): Social Psychology
SW 200 (3): Introduction to Social Work

Kinesthetic Performance/Activities
Beginning courses are P/N grades.
KIN 101 and KIN 111(1): Aquatics
KIN 102 and KIN 112 (1): Combative Sports
KIN 103 and KIN 113 (1): Conditioning
KIN 106 and KIN 116 (1): Individual Sports
KIN 107 and KIN 117 (1): Racquet Sports
KIN 108 and KIN 118 (1): Team Sports
(See the schedule of courses for specifics.)

Foreign Languages
Level in all languages courses is determined by placement. (See an academic advisor.)

AFR……………. African
Chichewa Somali
Hausa Swahili
Igbo Twi
Wolof Yoruba
Zulu

ARB…………….Arabic
CHS……………. Chinese
FRN……………. French
GRK……………. Greek
GRM………….... German
HEB……………. Hebrew
ITL………….... Italian
JPN…………… Japanese

LL………Less Commonly Taught Languages
Dutch Hindi
Indonesian Korean
Tajik Ojibwe
Persian Vietnamese
Tagalog Tamil
Thai Turkish
Tibetan Uzbek

LTN……………. Latin
PRT……………. Portuguese
RUS……………. Russian
SPN……………. Spanish

Music Performance Activities
Audition is required Fall Semester for the following performance classes:
MUS 114 (1): Marching Band F
MUS 115 (1): Spartan Brass S
MUS 117 (1): Concert Band
MUS 118 (1): Wind Symphony
MUS 122 (1): Concert Orchestra
MUS 119 (1): Symphony Band
MUS 120 (1): Symphony Orchestra
MUS 124 (1): Choral Union
MUS 126 (1): State Singers
MUS 127 (1): University Chorale
MUS 130 (1): Jazz Band
MUS 131 (1): Jazz Combo

See the schedule of courses for specifics.
### No audition required:
- MUS 116 (1): Campus Band
- MUS 123 (1): Campus Choir
- MUS 125 (1): Glee Club, Men and Women
- MUS 129 (1): Percussion Ensemble
- MUS 145 (1): Class Instruction in Voice I
- MUS 151N (1): Voice for Non-Music Majors
- MUS 152N (1): Strings for Non-Music Majors
- MUS 153N (1): Woodwinds for Non-Music Majors
- MUS 154N (1): Brass for Non-Music Majors
- MUS 155N (1): Percussion for Non-Music Majors

**Call Dept forOverrides: 355-4585**

### Science and Applied Sciences

- **ANP 203 (3): Introduction to Anthropology**
- **ANP 206 (3): Intro to Physical Anthropology**
- **ANP 236 (3): Peace and Justice Studies S**
- **AST 101 (1): The Celestial Clockworks F**
- **BMB 101 (1): Frontiers in Biochemistry F**
- **CJ 210 (3): Introduction to Forensic Science**
- **(Interdepartmental with FR$S$ 210, R-background in General Chemistry & Biology) F**
- **CSS 101 (3): Introduction to Crop Science**
- **CSS 120 (3): Issues in Food & Agriculture F**
- **CSS 124 (1): Intro Sustainable Ag Food Systems**
- **CSS 151 (2): Seed and Grain Quality S**
- **CSS 202 (2): The World of Turf**
- **CSS 202L (1): The World of Turf Lab (P-CSS 202 or Concurrent) F/US**
- **CSS 222 (2): New Horizons in Biotechnology F**
- **ENT 205 (3): Pests, Society and Environment**
- **FSC 211 (3): Principles of Food Science F**
- **GEO 203 (3): Introduction to Meteorology**
- **GEO 206 (3): Physical Geography**
- **GEO 206L (1): Physical Geography Lab (P-of these: GEO 113/151/203/204/208/211/215/221 or Concurrent)**
- **GLG 201 (4): The Dynamic Earth**
- **GLG 202 (3): Geology of Michigan (P-WRA) F**
- **PLB 105 (3): Plant Biology**
- **PLB 106 (1): Plant Biology Laboratory (P–PLB 105 or Concurrent)**
- **PSL 250 (4): Introductory Physiology**
- **PSY 209 (3): Brain and Behavior (P-PSY 101)**
- **ZOL 141 (3): Introductory Human Genetics**

### Social Sciences

- **ANP 200 (2): Navigating Another Culture**
- **ANP 201 (3): Intro to Cultural Anthropology**
- **ANP 206 (3): Intro to Physical Anthropology**
- **ANP 220 (3): Gender Relations in Comparative S Perspective**
- **ANP 264 (3): Great Discoveries in Archaeology S**
- **ANP 270 (3): Women and Health: Anthropological and International Perspectives F**
- **CJ 110 (3): Introduction to Criminal Justice**
- **CLS 201 (3): Introduction to Chicano/Latino Studies S**
- **HDFS 145 (3): The Individual, Couples and Families**
- **HDFS 211 (3): Child Growth and Development**
- **HDFS 212 (3): Children, Youth and Family**
- **HDFS 225 (3): Lifespan Human Development in the Family**
- **GEO 113 (3): Introduction to Economic Geography**
- **GEO 151 (3): Human Geo Geography**
- **GEO 204 (3): World Regional Geography F**
- **GEO 259 (3): Geography of Recreation and Tourism F**
- **HST 140 (4): World History to 1500 (R-WRA) S**
- **HST 150 (4): World History Since 1500 (R-WRA)**
- **HST 201 (3): Historical Methods and Skills (R-WRA)**
- **HST 202 (4): US History to 1876 (R-WRA)**
- **HST 203 (4): US History Since 1876 (R-WRA)**
- **HST 205B (4): Europe in the Middle Ages from 400 to 1500 (R-WRA) S**
- **HST 210 (4): Modern East Asia (R-WRA) S**
- **HST 211 (4): Colonial Latin America (R-WRA) F**
- **HST 212(4): National Latin America (R-WRA) S**
- **HST 251 (3): Doing Digital History S**
- **PLS 100 (3): Intro. to American Politics**
- **PLS 140 (3): Intro. to Comparative Politics**
- **PLS 160 (3): Introduction to International Relations**
- **PLS 170 (3): Introduction to Political Philosophy**
- **PLS 200 (4): Introduction to Political Science**
- **PSY 101 (4): Introductory Psychology**
- **PSY 200 (3): Cognitive Psychology (P-PSY 101)**
- **PSY 209 (3): Brain and Behavior (P-PSY 101)**
- **PSY 235 (3): Social Psychology (P-PSY 101)**
- **PSY 236 (3): Personality (P-PSY 101)**
- **PSY 244 (3): Developmental Psychology: Infancy through Childhood (P-PSY 101)**
- **PSY 280 (3): Abnormal Psychology (P-PSY 101)**
- **PSY 320 (3): Health Psychology (P-PSY 101) S**
- **SOC 100 (4): Introduction to Sociology**
- **SOC 131 (3): Social Problems F**
- **SOC 161 (3): International Development and Change S**
- **SOC 215 (3): Race & Ethnicity**
- **SOC 216 (3): Sex and Gender**
- **SOC 241 (3): Social Psychology**
- **SSC 293 (3): Intro. to Asian Pacific American Studies S**
- **SW 200 (3): Introduction to Social Work**
- **UP 201 (4): The Role of Planning in Urban and Regional Development**

### Sports

- **GEO 215 (3): Geography of Sports F**
- **JRN 218 (3): Sports Media F**
- **HST 324 (3): History of Sports in America S**
- **HST 329 (3): College Sports History F**
- **SOC 325 (3): Play, Games, Sports F**
Teaching/Learning
CEP 260 (3): Dynamics of Personal Adjustment
EAD 363 (3): Diversity in Higher Education F
TE 150 (3): Reflections on Learning
TE 201 (3): Current Issues in Education
(Interdepartmental with CEP 201, EAD 201)
TE 250 (3): Human Diversity, Power, and Opportunity in Social Institutions

Technical
BE 101 (1): Introduction to Biosystems Engineering (P-MTH 116/132 or concurrently) F
CE 271 (4): Introduction to Civil Engineering (P-MTH 132 or Concurrently)
CJ 210 (3): Introduction to Forensic Science
(Interdepartmental with FRS 210, R-background in General Chemistry & Biology) F
CMP 101 (2): Principles of Building Construction Management F
CMP 124 (3): Residential Construction Materials and Methods (R-CMP 101)
CSE 100 (1): Computer Science as a Profession (R-High school algebra and basic computer skills) F
CSE 101 (3): Computing Concepts and Competencies
CSE 201 (3): Fundamentals of Information Technology (P – CSE 101 and MTH 103)
CSE 231 (4): Introduction to Programming I (P-MTH 124/132 or Concurrent)
CSS 222 (2): New Horizons in Biotechnology
(Interdepartmental with ENT 222) F
ECE 101 (1): Introduction to Electrical and Computer Engineering
EGR 291 (1): Selected Topics
GEO 221 (3): Introduction to Geographic Information
IDES 240 (3): Computer-Aided Design for Designers F
MSE 200 (2): Materials and Society (R-High School Physics & Chemistry) F
MSE 250 (3): Materials Science and Engineering (P-CEM 141)
PKG 101 (3): Principles of Packaging
TSM 121 (4): Fundamentals of Electricity F

Misellaneous
AE 151 (2): Fabrication Technology
AE 153 (2): Engine & Equipment Technology S
AS 111 (1): Foundation of the U.S. Air Force I F
AS 111L (1): USAF Foundation Lab (Coreq-AS111) F
AS 112 (1): Foundation of the U.S. Air Force II S
AS 211 (1): Evolution of USAF Air and Space Power I F
AS 212 (1): Evolution of USAF Air and Space Power II S
EAD 315 (3): Student Leadership Training
MS 110 (1-2): Army Leadership and Officer Development
MS 120 (1-2): Introduction to Army Leadership and Problem Solving S
UGS 101 (2): Freshman Seminar
VM 101 (1): Veterinary Medicine in Society S

2-Credit Courses
HB 100 (2): Introduction to Hospitality Business
HB 105 (2): Service Management Principles
ANP 200 (2): Navigating Another Culture
CSD 232 (2): Descriptive Phonetics S
HRT 204 (2): Plant Propagation S
HRT 102 (2): Plants for Food, Fun, & Profit F
CSS 202 (2): The World of Turf
FOR 222 (2): Forestry Field Methods F
KIN 204 (2): Sailing and Cruising (R-Sailing Sm. Craft)
KIN 205 (2): Lifeguarding (R-Advanced Swimmer) S
MUS 175 (2): Understanding Music
MUS 177 (2): Introduction to Music Education
MUS 178 (2): Music Theory for Non Music Majors I S
CSS 151 (2): Seed and Grain Quality S
UGS 101 (2): Freshman Seminar

To review courses and their descriptions, go to www.reg.msu.edu/Courses/Search.asp and www.schedule.msu.edu/
### MSU Colleges and Majors

The **Undergraduate University Division** is the Assistant Dean and is responsible for administrative procedures and academic monitoring of all students with less than 56 credits who have not been admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities).

* Programs designated with an asterisk are non-degree granting. Students in these programs must declare a major by junior standing (56 credits).


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<th>College of Arts and Letters</th>
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<td>Apparel and Textile Design (BFA)</td>
<td>Media and Information (BA)</td>
<td>Statistics (BS)</td>
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<td>Apparel and Textiles (BA)</td>
<td>College of Education</td>
<td>College of Nursing</td>
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<td>Art Education</td>
<td>Athletic Training (BS)</td>
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<td>Art History and Visual Culture</td>
<td>Education (Elementary)</td>
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<td>*Arts &amp; Letters-General</td>
<td>Kinesiology (BS)</td>
<td>College of Social Science</td>
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<td>Chinese</td>
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<td>English</td>
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<td>Experience Architecture</td>
<td>Applied Engineering Sciences</td>
<td>Child Development</td>
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<td>Environmental Engineering</td>
<td>Geography (BS) - on moratorium until US16</td>
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<td>Japanese</td>
<td>Materials Science and Engineering</td>
<td>Geography (BA) - on moratorium until US16</td>
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<td>Russian</td>
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<td>College of Veterinary Medicine</td>
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<td>Advertising</td>
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<td>Journalism</td>
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<td>College of Veterinary Medicine</td>
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<td>Comparative Cultures and Politics</td>
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<td>Mathematical and Computational Sciences</td>
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<td>Residential College in the Arts &amp; Humanities</td>
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<td>*No Preference/Undeclared</td>
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Undergraduate Minors offered by Michigan State University.

**College of Agriculture and Natural Resources**
- Minor in Agribusiness Management
- Minor in Agronomy
- Minor in Beverage Science and Technology
- Minor in Conservation, Recreation and Environmental Enforcement
- Minor in Entomology
- Minor in Environmental Economics
- Minor in Food Industry Management
- Minor in Food Processing and Technology
- Minor in Forestry
- Minor in Forestry Field Applications
- Minor in Horticulture
- Minor in International Agriculture
- Minor in Leadership in Integrated Learning
- Minor in Marine Ecosystem Management
- Minor in Plant, Animal and Microbial Biotechnology
- Minor in Sustainable Agriculture and Food Systems
- Minor in Sustainable Natural Resource Recreation Management
- Minor in Technology Systems Management
- Minor in Urban and Community Forestry
- Cultures
- Minor in Italian
- Minor in Japanese
- Minor in Jewish Studies
- Minor in Korean
- Minor in Lesbian, Gay, Bisexual, Transgender, Queer and Sexuality Studies
- Minor in Linguistics
- Minor in Museum Studies
- Minor in Musical Theatre
- Minor in Philosophy
- Minor in Philosophy and Law
- Minor in Portuguese
- Minor in Religion in the Americas
- Minor in Religious Studies
- Minor in Russian
- Minor in Russian and Eurasian Studies
- Minor in Spanish
- Minor in Teaching English to Speakers of Other Languages
- Minor in Theatre
- Minor in Women's and Gender Studies

**College of Arts and Letters**
- Minor in African American and African Studies
- Minor in American Indian Studies
- Minor in Arabic
- Minor in Art History and Visual Culture
- Minor in Arts and Cultural Management
- Minor in Chinese
- Minor in Classical and Ancient Mediterranean Studies
- Minor in Cognitive Science
- Minor in Comic Art and Graphic Novels
- Minor in Dance
- Minor in Digital Humanities
- Minor in Fiction Filmmaking
- Minor in Film Studies
- Minor in French
- Minor in German
- Minor in Global Studies in the Arts and Humanities
- Minor in Graphic Design
- Minor in Indian and South Asian Languages and Cultures

**Eli Broad College of Business and The Eli Broad Graduate School of Management**
- Minor in Entrepreneurship and Innovation
- Minor in Hospitality Business Real Estate Investment Management
- Minor in Information Technology
- Minor in International Business
- Minor in Retail Management
- Minor in Sports Business Management

**College of Communication Arts and Sciences**
- Minor in Animation and Comics Storytelling in Media
- Minor in Communicative Sciences and Disorders
- Minor in Documentary Production
- Minor in Game Design and Development
- Minor in Information and Communication Technology and Development
- Minor in Public Relations
- Minor in Sales Leadership

**NOTE:** ALL STUDENTS WHO WISH TO ADD A MINOR MUST GO TO THE COLLEGES OFFERING THEM
Academic Programs - Undergraduate Minors Cont’d

Undergraduate Minors offered by Michigan State University.

**College of Education**
- Minor in Coaching
- Minor in Educational Studies
- Minor in Health Promotion

**College of Engineering**
- Minor in Computer Science
- Minor in Energy
- Minor in Materials Science and Engineering

**College of Human Medicine**
- Minor in Bioethics, Humanities, and Society
- Minor in Global Public Health and Epidemiology

**James Madison College**
- Minor in European Studies
- Minor in Muslim Studies
- Minor in Political Economy
- Minor in Science, Technology, Environment and Public Policy

**Lyman Briggs College**
- Minor in History, Philosophy and Sociology of Science

**College of Music**
- Minor in Jazz Studies
- Minor in Music
- Minor in Piano Pedagogy

**College of Natural Science**
- Minor in Actuarial Science
- Minor in Environmental and Sustainability Studies
- Minor in Mathematics

**College of Social Science**
- Minor in African Studies
- Minor in Anthropology
- Minor in Asian Pacific American Studies
- Minor in Asian Studies
- Minor in Chicano/Latino Studies

**College of Veterinary Medicine**
- Minor in Pharmacology and Toxicology

**College of Transportation**
- Minor in Transportation Studies

**Lyman Briggs College**
- Minor in History, Philosophy and Sociology of Science

**College of Music**
- Minor in Jazz Studies
- Minor in Music
- Minor in Piano Pedagogy

**College of Natural Science**
- Minor in Actuarial Science
- Minor in Environmental and Sustainability Studies
- Minor in Mathematics

**College of Social Science**
- Minor in African Studies
- Minor in Anthropology
- Minor in Asian Pacific American Studies
- Minor in Asian Studies
- Minor in Chicano/Latino Studies

**College of Veterinary Medicine**
- Minor in Pharmacology and Toxicology

**College of Transportation**
- Minor in Transportation Studies

If you wish to add a minor, you must go to the College that offers it.

**NOTE:** ALL STUDENTS WHO WISH TO ADD A MINOR MUST GO TO THE COLLEGES OFFERING THEM
How Do I Explore Majors at MSU?

Attend Marathon of Majors
Hosted by NSSC, the Marathon of Majors is an event where academic advisors from all MSU colleges and academic support offices are available to answer questions. Held in the Union, this event is a great opportunity for students to meet college and major advisors and learn about potential majors and academic support services. This event is held twice a year - in November and in March. Check back with the NSSC website for dates: nssc.msu.edu

Meet your Advisors!
Meet with the major advisor of the major(s) you are interested in for an informational discussion. Go to nssc.msu.edu to schedule your appointment!

Build a personal Portfolio.
As part of NSSC's efforts to help you choose an appropriate major, we have designed a website (Connecting Majors and Careers, which may be found by going to www.nssc.msu.edu, clicking Publications, then clicking Connecting Majors and Careers) to guide you through the process of self-discovery and exploration of both majors and careers. As you work through the exercises on this site, you will be building a personal portfolio, a document that will help you gain a clearer understanding of your own goals and personal attributes, and gather and evaluate information to select your major.

Take an exploratory course
Explore major/interest areas—that is what your electives are for! Look at our exploring courses page for additional course options.

Take a career assessment.
Career Services at the Student Services Building offers several career assessments. These assessments help you examine, understand, and talk about how your interests, personality, values, and skills combine to make you who you are. While these assessments will not tell you exactly what major or career is best for you, the results can guide you toward careers you may wish to explore further.

The first step is to make an appointment with a general career advisor or a career consultant.
http://careernetwork.msu.edu/

Enroll in a freshman seminar!

UGS 101: Major Exploratory Seminar: Connecting Academics, Majors and Careers
This seminar is designed to provide participants with the basic framework needed to assist in the process of making discoveries about personal interests, majors and careers. Students will be introduced to theories, tools and strategies for identifying strengths, values and skills needed to make effective academic decisions. Additionally, the seminar is structured to provide students with opportunities to research current literature related to academic and career decision making, to discuss assigned reading materials, to analyze data from self assessment instruments and to develop an academic portfolio which highlights the major and career inventory of information gathered throughout the seminar.

Do some research
Do some research on your own and then meet with an NSSC advisor to talk about what you found. Try starting at reg.msu.edu and using the Academic Programs Catalog to learn more about each major at MSU. Follow-up by looking at department homepages for more information about interested majors.
Welcome & Congratulations from the Neighborhood Student Success Collaborative.

MICHIGAN STATE UNIVERSITY

collaborate | learn | explore | connect | succeed