Academic Orientation Program 2017-2018
Welcome to the banks of the Red Cedar where today you’ll begin your journey into the birthplace of all Spartans – Michigan State University. Lots of people helped you on your journey to get here, but now it’s time for you to take greater responsibility for your success. Your Neighborhood advisors will be your new guides through Spartan Country.

In order to get into Spartan Country you had to be highly successful. To continue that level of success there are some new skills you will need to acquire. Here in Spartan Country most learning takes place outside of your scheduled class time. You may need to improve the way you organize and manage your time. You will also need to independently make connections between your lectures and readings. You will want to seek out your instructors, advisors, and other campus resources when you need guidance. At the university level, exams don’t just measure your mastery of facts. They also test your understanding of concepts and your ability to apply facts and theories to new situations. Developing new time management and active learning skills will help you accomplish this and become a successful learner.

Although students pursue a specific major, they’re all getting the same thing – a degree and a liberal education. A liberal education is broad and general and not job training. A liberal education, by design, helps you develop a wide range of transferable skills. Whatever your major, you will develop skills in critical thinking, written and oral communication, and qualitative and quantitative reasoning. Future employers and graduate programs are seeking these skills.

Additional transferable skills that you develop through co-curricular activities, such as participation in student organizations, and involvement in service learning and community engagement, will augment your employment opportunities. These experiences are integral to a broad, liberal education. Availing yourself of the many cultural and global programs on and off campus will help prepare you for our increasingly diverse communities and world economy. Spartans are strongly encouraged to have at least one study abroad experience. Every student needs to have an understanding and appreciation of those from other places and cultures because workplaces and communities are increasingly diverse, and the world is increasingly interdependent.
As a No Preference student in Spartan country you are in a position that allows you to explore the whole range of majors offered by MSU. Remember – selecting a major is a process that involves self-assessment, exploration, and decision-making. Your Neighborhood advisor can assist you with this process. While you don’t have to choose a major until you have earned 56 credits (junior standing), you will want to begin the process of exploring now. It is also important that you choose a major that interests you and that has coursework you feel you would enjoy and do well in. We encourage you to begin this process by visiting the Connecting Majors and Careers webpage, which may be found by going to www.nssc.msu.edu, clicking Publications, then clicking Connecting Majors and Careers.

Remember, a college major generally does not prepare you for a specific job. A major is part of a liberal education that by design provides you with transferable skills. It gives you many options for employment and careers. So, as you continue to plan your schedule of courses, it is important to explore your academic interests and passions. Taking exploratory classes is one way to help you decide on an appropriate major. Being a No Preference student does not mean you will be disadvantaged or that your graduation will be delayed. Since your major will not necessarily determine your career, we encourage you to explore your passions and choose a major you will enjoy. Be open to both familiar subjects and new possibilities and give yourself permission to explore. That’s what being No Preference is all about! You are getting to know your preferences!

Spartan Country is vast and offers many things to study. You will have opportunities to meet people from across the nation and the world. We encourage you to take advantage of the diverse cultural and global opportunities available here, as well as the almost endless opportunities to explore new ideas, areas of study and co-curricular activities. These opportunities will prepare you to succeed in the global economy and ever changing world. Your Neighborhood advisors are happy to be your guides as you begin your journey. Welcome to Spartan Country!

**Director**
Dr. Luke Schultheis

**AOP Coordinator**
Debra Thornton

**Academic Advising Staff**

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Services of the Student Academic Affairs (SAA) Office

The Neighborhood Student Success Collaborative (NSSC) is the Assistant Dean and is responsible for administrative procedures and academic monitoring of all students with less than 56 credits who have not been admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities). To better serve our students we have advisors housed in the five Neighborhood Engagement Centers. In addition to the administrative responsibilities, Neighborhood advisors are the primary advisors for all No Preference/Undeclared students.

Here’s what we do and how we can help you:

**Assistant Dean’s Administrative Functions**
- Withdrawals
- Late Drops
- Probation/Recess/Dismissal
- Re-admission

**Career/Major Selection**
- Primary advisors for No Preference/Undeclared students and secondary advisors for declared majors.
- Facilitate the process of career exploration and major selection.
- Sponsor Marathon of Majors each semester. This event brings together all the colleges and students in one place to enhance connections and information gathering. Check the NSSC website for more information on this event.
- Freshmen Seminars:
  - Discovering & Connecting Majors, Academics, and Careers
  - Academic Success in the First Year of College

Identifying a major is a process which takes time. Use your free time during this academic year to explore the NSSC website, most especially “Connecting Majors and Careers,” which may be found by going to [www.nssc.msu.edu](http://www.nssc.msu.edu), clicking Publications, then clicking Connecting Majors and Careers.

**Schedule Planning**
- Assist in planning schedules for No Preference/Undeclared students with special attention to majors they are considering.
- Assist in planning schedules.
- Assist in incorporating Study Abroad and internship plans into schedule.

**Study Skills/Personal Development**
- Advise students in the development of appropriate study skills.
- Refer students to resources to improve particular study skills.
- Assist students in the development of time management and decision-making skills.
- Assist students in identifying resources on and off campus to further their academic and personal goals.
- Provide training in the use of new technologies, e.g., Schedule Planner, Degree Navigator.

You’ll find your Neighborhood advisors not only in their offices, but also in classrooms and residence halls as they conduct classes and workshops. Our goal is to assist you during your first two years at MSU as they help prepare you for upper college, declaring a major, and achieving your academic goals. If you have a problem and don’t know where to go, or who can help, please contact an Neighborhood Engagement Center office. We are there to help you!
UCME = Degree!

**U – University Requirements**
These are between 28-30 credits depending on your major and the science requirements which will make that number vary.

**C – College Requirements**
These credits vary widely across the colleges but typically are between 30-60 credits.

**M – Major College Requirements**
These credits will additionally vary widely and can be as low as 15 credits (5 courses) that focus on your major. Because of the varying credit requirements this is why it is always important to first consult with a Neighborhood or major advisor regarding changes to your schedule.

**E – Electives**

A typical class schedule consists of four classes ranging from 14 to 16 credits. Schedule will vary according to individual strengths and interests.

**FALL - Sample**

<table>
<thead>
<tr>
<th>University Requirement/Math</th>
<th>MTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirement</td>
<td>ISS</td>
</tr>
<tr>
<td>University Requirement</td>
<td>WRA</td>
</tr>
<tr>
<td>Exploratory Course</td>
<td>COM</td>
</tr>
</tbody>
</table>

Total Credits: 14 – 16

**SPRING - Sample**

<table>
<thead>
<tr>
<th>University Requirement/WRA</th>
<th>IAH</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirement</td>
<td>ISB + lab</td>
</tr>
<tr>
<td>Exploratory Course</td>
<td>JRN</td>
</tr>
<tr>
<td>Exploratory Course</td>
<td>PSY</td>
</tr>
</tbody>
</table>

Total Credits: 14 – 16
University Requirements

Writing, Rhetoric & American Culture (WRA)  wrac.msu.edu
Courses in WRA satisfies the Tier One writing requirement:

WRA 101: Writing as Inquiry
WRA 195H: Writing: Major Topics in American Thought

All students will have a Tier two writing course as juniors and seniors.

*Integrative Studies in Arts and Humanities (IAH)  cisah.msu.edu
Note: *Students must include at least one "N" and one "I" course in their IAH and ISS courses. A "D" course may meet either an "N" or an "I" requirements, but not both.

Two courses are required in IAH (one IAH A and one IAH B, total of 8 credits).

IAH A Courses (4 credits)
IAH 201: United States and the World (D)  IAH 206: Self, Society, Technology (D)
IAH 202: Europe and the World (I)  IAH 207: Literatures, Cultures, Identities (I)
IAH 203: Latin America and the World (I)  IAH 208: Music and Culture (I)
IAH 204: Asia and the World (I)  IAH 209: Art, the Visual and Culture (D)
IAH 205: Africa and the World (I)  IAH210: Middle East and the World (I)

NOTE: Students must earn credit in the Tier 1 writing requirement before enrolling for IAH courses.

IAH B Courses (4 credits). Choose one IAH Course from IAH 211 and above to complete the second IAH requirement.

Integrative Studies in Social Science (ISS)  cis-ss.msu.edu
Two courses are required in ISS (one 200 level and one 300 level for a total of 8 credits).

ISS 2XX Level Courses (4 credits). Choose one ISS Course to complete the first ISS requirement.
ISS 210: Society and the Individual (D)  ISS 225: Power, Authority and Exchange (D)
ISS 215: Social Differentiation and Inequality (D)
ISS 220: Time, Space and Change in Human Society (D)

ISS 300 Level Courses (4 credits). Choose one ISS Course to complete the second ISS requirement.
MUST HAVE AT LEAST 28 CREDITS

Integrative Studies in General Science (ISB/ISP)  cisgs.natsci.msu.edu

||
| ISB and ISP stands for Integrative Studies for the Biological and Physical Sciences. Two courses are required: One course in ISB and one course in ISP. A laboratory course taken concurrently with either of the ISB or ISP sciences (for a total of 8 credits). |

Note: To enroll, must have a minimum score of 10 on the MSU math placement test, or completion of, or concurrent enrollment in MTH 103 or higher.

ISB Courses
ISB 200: History of Life (no lab available)  ISB 202: Applications of Environmental & Organismal Biology
ISB 201: Insects, Globalization, and Sustainability  ISB 204: Applications of Biomedical Sciences
ISB 201L: Lab (concurrently with ISB 201)  ISB 208L: Biological Science Lab (for ISB 202 or 204)

Note: To enroll, must have required math placement score or completion of MTH 103 or higher.

ISP Courses
ISP 203A: Understanding Earth: Global Change  ISP 209L: Lab (concurrently with ISP 209)
ISP 203B: Understanding Earth: Natural Hazards and the Environment  ISP 215: The Science of Sound (no lab available)
ISP 203L: Lab (concurrently with ISP 203A and 203B)  ISP 217: Water and the Environment
ISP 205: Visions of the Universe  ISP 217L: Water and the Environment
ISP 205L: Lab (concurrently with ISP 205)  ISP 221: Earth Environment and Energy (no lab available)
ISP 209: Mystery of the Physical World

Alternative Track to ISB/ISP (When a student is not required to take ISB/ISP)
For certain majors, students can meet the Integrative Studies in General Science requirement with a specific “alternate” grouping of courses. Complete or partial fulfillment of an Alternative Track will be honored if a student changes their major. These alternative tracks are stated in the college and department/school requirements. No Preference/Undeclared/Exploratory students should discuss their interests with their Academic Advisor to determine if an alternative track is applicable.
Mathematics Graduation Requirements

The first MSU math course a student takes may be determined by the math placement test. The sequence of math courses to be taken is determined by your major. In order to ensure you are taking the correct math courses, discuss your choices with your Academic Advisor.

MSU’s Mathematics

Course Titles:
- Math 1825 (3) Intermediate Algebra
- Math 103 (3) College Algebra
- STT 200 (3) Statistical Methods
- STT 201 (4) Statistical Methods (with Lab)
- Math 114 (3) Trigonometry
- Math 1825 (3) Intermediate Algebra
- Math 116 (5) College Algebra
- Math 124 (3) Survey of Calculus I
- Math 126 (3) Survey of Calculus II
- Math 132 (3) Calculus I
- Math 133 (4) Calculus II

Note: MTH 103 + MTH 114 = MTH 116
Note: Shaded boxes indicate courses that satisfy MSU’s math requirement. However, additional math courses may be needed for your major.
Note: Students who score “19” and above on the proctored math placement test have satisfied the University Math requirement. However, a student’s major may have additional requirements.

Integrative Studies/University Requirement Chart

Many of the courses in the Arts and Humanities area and in the Social, Behavioral, and Economic Sciences area, emphasize national diversity (designated "N" at the end of the course title), or international and multicultural diversity (designated "I" at the end of the course title). Some courses emphasize both national diversity, and international and multicultural diversity (designated "D" at the end of the course title). Students must include at least one "N" course and one "I" course in their Integrative Studies programs. A "D" course may meet either an "N" or an "I" requirement, but not both.
Connecting Careers and Majors at MSU

Who I Am: Characteristics
Well Organized
Accurate
Numerically Inclined
Methodical
Conscientious
Efficient
Self-Confident
Assertive
Sociable
Persuasive
Enthusiastic
Energetic

Careers I Think I’d Like:
**BUSINESS RELATED:**
Accountant/CPA
Buyer
Community Organizer
Corporate Trainer
Cost and Budget Analyst
Financial Planner
Food Service Director
Human Resource Manager
International Business
Lawyer
Marketing
Manager
Public Relations
Sales
Stockbroker

MSU Majors that might Interest Me
Accounting (BUS)
Advertising (CAS)
Agribusiness Management (ANR)
Construction Management (ANR)
Economics (SS)
Finance (BUS)
Food Industry Management (ANR)
General Management (BUS)
Hospitality Business (BUS)
Human Resource Management (BUS)
Marketing (BUS)
Public Administration & Public Policy (SS)
Interdisciplinary Studies (SS)

Who I Am: Characteristics
Conscientious
Efficient
Outgoing
Understanding
Friendly
Helpful
Help People with Problems
Participate in Meetings
Do Volunteer Service

Careers I Think I’d Like:
**COMMUNITY/FAMILY/soc Sci RELATED**
Archaeologist
Client Advocate
Community Organizer
Counselor/Therapist
Foreign Service Officer
Human Resource Manager
Law Enforcement Agencies
Public Administrator
Recreation Director

MSU Majors that might Interest Me
Anthropology (SS)
Criminal Justice (SS)
Forestry (ANR)
Human Development and Family Studies (SS)
Human Resource Management (BUS)
Interdisciplinary Studies (SS)
Natural Resource Rec & Tourism (ANR)
Political Science (SS)
Political Science – Prelaw (SS)
Psychology (SS)
Social Work (SS)
Sociology (SS)
Urban and Regional Planning (SS)

Who I Am: Characteristics
Creative
Intuitive
Imaginative
Innovative
An Individualist
Attend Concerts/Theater/Art Exhibits
Read Fiction, Plays, Poetry
Work on Crafts
Take Photographs
Express Yourself Creatively

Careers I Think I’d Like:
**COMMUNICATIONS/media related**
Advertising Consultant
Broadcaster
Entertainment Lawyer
Journalist
Public Relations
Technical Productions
Web/Video Consultant

MSU Majors that might Interest Me
Advertising (CAS)
Communications (CAS)
Journalism (CAS)
Marketing (BUS)
Media & Information (CAS)
Technology Systems Management (ANR)

Who I Am: Characteristics
Outgoing
Understanding
Express Yourself Clearly
Lead a Group Discussion
Mediate Disputes
Work in Groups
Help People with Problems
Participate in Meetings
Do Volunteer Service

Careers I Think I’d Like:
**TEACHING/LEARNING RELATED**
Daycare Director
Coach
Educational Trainer
Health Care Specialist
Health Club Operations
Public Health Educator
Therapist (Music/Physical/Speech)
Teacher

MSU Majors that might Interest Me
Art Education (AL)
Child Development (SS)
Education (ED)
Interdisciplinary Studies (SS)
Kinesiology (ED)
Special Education (ED)
Theater (AL)
Who I Am: Characteristics
Practical
Straightforward
Methodical
A Nature Lover
Curious about Physical World
Well Organized
Accurate
Numerically Inclined
Methodical
Conscientious
Efficient

Careers I Think I’d Like:
TECHNICAL RELATED
Computer Programmer
Engineer
Environmentalist
Forensic Scientist
Patent Lawyer
Physicist
Systems Analyst
Scientist
Technical Writer

MSU Majors that might Interest Me
Applied Engineering Sciences (EGR)
Anthropology (Osteology) (SS)
Biosystems Engineering (EGR)
Biological Science – Interdisciplinary (NS)
Chemistry (NS)
Chemical Engineering (EGR)
Civil Engineering (EGR)
Computer Engineering (EGR)
Computer Science (EGR)
Electrical Engineering (EGR)
Materials Science & Engineering (EGR)
Mechanical Engineering (EGR)
Mathematical Science (NS)
Packaging (ANR)
Physical Science – Interdepartmental (NS)
Professional Writing (AL)

Who I Am: Characteristics
Inquisitive
Analytical
Scientific
Observant
Precise
Friendly
Help People with Problems
Participate in Meetings
Do Volunteer Service

Careers I Think I’d Like:
MEDICAL/HEALTH/SCIENCE RELATED
Dentist
Doctor
Hospital Administrator
Nutritional Consultant
Nurse
Patient Care Advocate
Pharmaceutical Sales
Researcher
Recreation Director

MSU Majors that might Interest Me
Animal Science (ANR)
Biological Sciences – Interdepartmental (NS)
Crop & Soil Science (ANR)
Dietetics (ANR)
Food Science (ANR)
Bio Medical Laboratory Science (NS)
Nutritional Science (NS)
Physical Sciences – Interdepartmental (NS)
Pre-nursing (NUR)

Who I Am: Characteristics
Practical
Straightforward
Mechanical Inclined
Nature Lover
Curious about Physical World
Friendly
Helpful
Idealistic
Plan and Supervise Activities
Work well with Others

Careers I Think I’d Like:
AG/ENVIRONMENT/OUTDOORS RELATED
Buyer
Contractor
Construction Project Leader
City Planner
Cruise Director
Event Planner
Horticulturist
Lobbyist
Museum Exhibit Designer
Park Director
Soil Conservationist

MSU Majors that might Interest Me
Agriculture, Food and Natural Resources Education (ANR)
Agribusiness Management (ANR)
Animal Science (ANR)
Construction Management (ANR)
Crop & Soil Sciences (ANR)
Environmental Soil and Science (ANR)
Environmental Studies and Sustainability (ANR)
Hospitality Business (BUS)
Fisheries and Wildlife
Forestry (ANR)
Geography (SS)
Horticulture (ANR)
Landscape Architecture (ANR)
Sustainable Parks, recreation and Tourism (ANR)
Urban & Regional Planning (SS)

Who I Am: Characteristics
Creative
Intuitive
Imaginative
Individualist
Sketch, Draw, Paint
Play a Musical Instrument
Write Stories, Poetry, Music
Design Fashions or Interiors
Read Fiction, Plays, Poetry
Work on Crafts
Take Photographs
Express Yourself Creatively

Careers I Think I’d Like:
HUMANITIES/FINE ARTS RELATED
Artist
Attorney
Costume/Fashion Designer
Curator
Editor
Graphic Designer
Interpreter
Museum Exhibit Designer
Poet
Video Game Designer
Writer

MSU Majors that might Interest Me
Arabic (AL)
Art Education (AL)
Chinese (AL)
English (AL)
French (AL)
German (AL)
Japanese (AL)
Humanities – Prelaw (AL)
Interior Design (ANR)
Linguistics (AL)
Media & Information (CAS)
Philosophy (AL)
Professional Writing (AL)
Russian (AL)
Spanish (AL)
Studio Art (AL)
Theater (AL)

College Codes:
ANR – Agricultural & Natural Res.
AL – Arts and Letters
BUS – Eli Broad Business College
CAS – Communications Arts & Sci.
ED – Education
EGR – Engineering
NS – Natural Science
NUR – Nursing
SS – Social Science
Connecting Areas of Interest/Exploratory Courses
with few or no prerequisites

(P = Prerequisite courses)
(D = Interdepartmental)
(F = Course offered Fall only)
(OY = Odd Years / EY = Even Years)

### Agriculture and The Outdoors
- **ABM 100 (3): Decision-Making in the Agri-Food System** (F
- **ABM 130 (3): Farm Management I** F
- **AE 101 (2): Elec Wiring for Residential and Agriculture Facilities (non-major)**
- **AE 102 (2): Elec Lighting for Residential and Agriculture Facilities (non-major)**
- **ANR 250 (3): Global Issues in Agriculture and Natural Resources (P–WRA, D w/CSUS)**
- **ANS 110 (4): Introductory Animal Agriculture**
- **ANS 242 (3): Introductory Horse Management F**
- **ANS 282 (3): Companion Animal Biology and Management**
- **CSS 101 (3): Introduction to Crop Science**
- **CSS 101L (1): Intro to Crop Science Lab F (P–CSS 101 or C)**
- **CSS 120 (3): Issues in Food & Agriculture F**
- **CSS 124 (2): Introduction to Sustainable Agriculture and Food Systems (D w/ANS, CSUS, HRT)**
- **CSS 151 (2): Seed and Grain Quality S**
- **CSS 201 (3): Forage Crops F**
- **CSS 202 (2): The World of Turf**
- **CSS 202L (1): The World of Turf Lab (P–CSS202 or C) F/US**
- **CSS 210 (3): Fundamentals of Soil Science (R–CEM 141)**
- **CSS 222 (2): New Horizons in Biotechnology F**
- **CSUS 124 (2): Intro to Sustainable Ag & Food Systems**
- **CSUS 200 (3): Introduction to Sustainability**
- **CSUS 250 (3): Global Issues in Agriculture and Natural Resources (Interdepartmental w/ANR 250) (P–WRA)**
- **CSUS 273 (3): Introduction to Travel and Tourism**
- **CSUS 276 (3): Sustaining Our National Parks and Recreation Lands S**
- **EEP 255 (3): Ecological Economics (R–EC201)**
- **EEP 260 (3): World Food, Population and Poverty (P=ABM 100 or EC 201 or EEP 255) (D w/ABM & FIM)**
- **ENT 205 (3): Pests, Society and Environment**
- **FOR 101 (3): Michigan’s Forests S**
- **FOR 110 (1): Seminar on Current Issues in Forests and the Environment F**
- **FOR 202 (3): Introduction to Forestry**
- **FOR 204 (3): Forest Vegetation F**
- **FOR 222 (2): Forestry Field Methods F**
- **FW 101 (3): Fundamentals of Fisheries and Wildlife Ecology and Management**
- **FW 101L (2): Fundamentals of Fisheries and Wildlife Ecology and Management F (P–FW 101 or C)**
- **FW 110 (3): Conservation and Management of Marine Resources S**
- **FW 181 (3): Introduction to Science, Technology, the Environment and Public Policy F**
- **FW 207 (3): Great Lakes: Biology and Management S (D w/CSUS, dept approval needed)**
- **GEO 206 (3): Physical Geography**
- **GEO 206L (1): Physical Geography Lab (P–one of these: GEO 113/151/203/204/208/211/215/221 or GEO 206 C)**
- **GEO 211 (3): Environmental Policy and Practice S** (Honors sec only)
- **GEO 215 (3): Geography of Sports F (oy)**
- **GEO 235 (3): Geography of Environment and Health S**
- **GEO 330 (3): Geography of the U.S. & Canada**
- **GEO 333 (3) Geography of Michigan S**
- **GLG 202 (3): Geology of Michigan (P–WRA) F**
- **HRT 100 (3): Horticulture: Plants and People S**
- **HRT 102 (2): Plants For Food, Fun and Profit F**
- **HRT 203 (3): Principles of Horticulture F**
- **HRT 204 (2): Plant Propagation S**
- **HRT 207 (1): Hort Career Development F**
- **HRT 251(3): Organic Farming Principles & Practices S**
- **HST 220 (3): History of Food and Alcohol S (D w/HNF)**
- **LA 200 (3): Introduction to Landscape Architecture F**
- **TSM 130 (3): Energy Efficiency and Conservation in Ag Systems S**

### Business Related
- **ABM 100 (3): Decision Making in Agri-Food System**
- **ACC 230 (3): Survey of Accounting Concepts (non-major)**
- **ACC 250 (1): Preparing for an Accounting Career**
- **BUS 102 (1): Career Seminar for Business S**
- **BUS 170 (1): Business Model Development: The Hive Startup**
- **BUS 190 (3): The Art of Starting S (E-ship interest)**
- **COM 225 (3): An Introduction to Interpersonal Communication**
- **COM 240 (4): Introduction to Organizational Communication**
- **CSUS 273 (3): Introduction to Travel and Tourism**
- **EC 201 (3): Introduction to Microeconomics**
- **EC 202 (3): Introduction to Macroeconomics**
- **EEP 255 (3): Ecological Economics (R–EC201)**
- **FIM 220 (3): Food Product Marketing (P–ABM 100 or C, R–EC 201)**
- **GEO 113 (3): Introduction to Economic Geography**
- **HB 100 (2): Introduction to Hospitality Business**
- **HB 105 (2): Service Management Principles (R–HB 100)**
- **HB 210 (3): Introduction to the Casino Industry F (oy)**
- **HB 237 (3): Mgt of Lodging Systems (R–HB 100 or C)**
- **HB 265 (3): Food Management: Safety & Nutrition (R–HB 100 or C)**
- **HB 267 (3): Food & Beverage Mgt (R–HB 100 or C)**
- **HDFS 238 (3): Personal Finance**
- **PSY 255 (3): Industrial/Organizational Psychology (P–PSY 101) S**
- **SCM 304 (3): Survey of Supply Chain Management**
- **THR 208 (2): Innovation through Improvisation F (R–THR 101) (E-ship interest)**
Communication/Media
ADV 205 (3): Principles of Advertising
ADV 260 (3): Principles of Public Relations
COM 100 (3): Human Communication
COM 225 (3): An Introduction to Interpersonal Comm.
COM 240 (4): Introduction to Organizational Comm.
COM 275 (3): Effects of Mass Communication
IAH 241G (4): Creative Arts and Humanities: Film and Culture (P=WRA, IAH A)
JRN 108 (3): The World of Media
JRN 212 (3): 2D Animation Storytelling
JRN 218 (3): Sports Media (P-WRA) F
LIN 200 (3): Introduction to Language
LIN 225 (3): Language and Gender (D w/WS)
MI 101 (3): Understanding Media and Information
MI 201(3): Media and Information Technologies and Industries (P-MI 101 or C or CSE 231 or C)
MI 220 (3): Methods for Understanding Users F
MI 239 (3): Digital Footprints: Privacy and Online Behavior (P=WRA) S
THR 208 (2): Innovation through Improvisation F (R-THR 101) (E-ship interest)

The Environment cont.
GEO 235 (3): Geography of Environment and Health S
GLG 201 (4): The Dynamic Earth
IDES 140 (3): Design for Living
LA 200 (3): Introduction to Landscape Architecture F
PLP 266 (3): Turf Pathology F
REL 210 (3): Religion and the Environment S

Fine Arts and Applied Arts
ACM 271 (3): Intro to Arts and Cultural Management F
ENG 130 (4): Film and Society
FLM 230 (4): Intro to Film (P=WRA)
FLM 255 (3): Stars and Directors (P=WRA)
HA 101 (3): Western Art: Paleolithic to Medieval Era F
HA 102 (3): Western Art: Renaissance to Contemp S
HA 200 (3): History of Graphic Design
HA 210 (3): Medieval Art S
HA 230 (3): Renaissance & Baroque Art F
HA 240 (3): Modern Art
HA 250 (3): American Art S (D w/AMS)
HA 251 (3): History of Photography S (oy)
HA 252 (3): Introduction to Contemporary Art F
HA 253 (3): Native North American Art F
HA 254 (3): Latin American Art F (oy)
HA 260 (3): Asian Art S
HA 271 (3): African Art
HA 291 (3) Topics in Art History
IAH 241G (4): Creative Arts and Humanities: Film and Culture (P=WRA, IAH A)
IDES 152 (4): Interior Environments F
IDES 240 (3): Computer-Aided Design for Designers F
LA 200 (3): Introduction to Landscape Architecture F
MUS 116 (1): Campus Band
MUS 125 (1): MSU Glee Club, Men and Women
MUS 145 (1): Class Instruction in Voice I (non major section only)
MUS 175 (2): Understanding Music
MUS 177 (2): Principles of Music Education I
MUS 178 (2): Music Theory for Non Music Majors I S
REL 175 (3): Religion in Film S
STA 110 (3): Drawing I (Open to All on 8/1 or 11/22)
STA 113 (3): Color & Design (Open to All on 8/1 or 11/22)
STA 114 (3): Three-Dimensional Form (Open to All on 8/1 or 11/22)

The Community
AIIS 201 (3): Intro to American Indian and Indigenous Studies S
CJ 110 (3): Introduction to Criminal Justice
CLS 201 (3): Introduction to Chicano/Latino Studies
CSUS 276 (3): Sustaining Our National Parks & Recreation Lands S
SOC 215 (3): Race & Ethnicity
SOC 241 (3): Social Psychology
SSC 293 (3) Asian Pacific American Studies S
SW 200 (3): Introduction to Social Work
UP 100 (3): The City S
UP 201 (4): The Role of Planning in Urban and Regional Development

The Environment
ANR 250 (3): Global Issues in Agriculture and Natural Resources (P=WRA, D w/CSUS 250)
CSUS 200 (3): Introduction to Sustainability
CSUS 215 (3): International Development and Sustainability S
CSUS 265 (3): Exploring the Environment and Sustainability using Film (R=WRA) S
EEP 255 (3): Ecological Economics (R=EC201)
ENT 205 (3): Pests, Society and Environment
FW 110 (3): Conservation and Management of Marine Resources S
FW 181 (3): Introduction to Science, Technology, the Environment and Public Policy F
FW 207 (3): Great Lakes: Biology and Management S (D w/CSUS, dept approval needed)
### Gender Issues
- ANP 220 (3): Gender Relations in Comparative Perspective
- ANP 270 (3): Women and Health: Anthropological and International Perspectives
- ENG153 (4): Introduction to Women Authors (D w/WS)
- LIN 225 (3): Language and Gender (D w/WS)
- SOC 216 (3): Sex and Gender
- WS 153 (4): Intro to Women Authors
- WS 201 (3): Introduction to Women’s and Gender Studies
- WS 202 (3): Intro Contemp Feminisms (P- WS 201 & 28 credits) S
- WS 203 (3): Introduction to Methods for Women’s and Gender Studies Research (P-WRA) F (EY)

### Health and Recreation
- ANP 270 (3): Women and Health: Anthropological and International Perspectives F
- CEP 261 (3): Substance Abuse
- CSD 203 (3): Intro to Communicative Sci and Disorders
- CSD 213 (3): Anatomy and Physiology of Speech and Hearing Mechanisms F
- CSD 333 (3): Oral Language Development
- CSUS 273 (3): Introduction to Travel and Tourism
- CSUS 276 (3): Sustaining Our National Parks and Recreation Lands S
- DAN 251 (2): Intro to Dance F
- GEO 235 (3): Geography of Environment and Health S
- GEO 333 (3) Geography of Michigan S
- HM 101 (3): Introduction to Public Health
- HNF 150 (3): Introduction to Human Nutrition
- KIN 101M (1): Great Lakes Sailing
- KIN 125 (3): First Aid & Personal Safety
- KIN 202 (3): Aerobic Exercise Instruction (R–Aerobic Exercise Exp ) F
- KIN 204 (2): Sailing and Cruising (R–Sailing Sm. Craft) KIN 205 (2): Lifeguarding (R–Advanced Swimmer) S

### The Humanities
- AL 110 (4): Writing and Civic Life F (P-WRA 1004 or desig. Score on Eng. Place test, R-approval of Coll.)
- AL 200 (3): Cultural Difference and Study Abroad F
- AL 210 (4): Democratic Discourse and Critique in the Arts and Humanities S (P-AL 110, R-Approval of Coll.)
- ANP 200 (2): Navigating Another Culture
- ENG 126 (4): Intro to Literary Genres F (non-major)
- ENG 140 (4) Literature & Society
- ENG 142 (4): Introduction to Popular Literary Genres
- ENG 200 (1): Creative Writing Community
- ENG 226 (3): Intro to Creative Writing (P-WRA)
- ENG 232 (3): Writing as Exploration (P–WRA) non-ENG major

### The Humanities cont.
- GSAH 220 (3): Global Interactions and Identities
- GSAH 230 (3): Values, Experience, and Difference in Global Contexts
- HRLR 201 (3): Human Capital and Society
- HST 110 (3): Historical Approaches to Contemporary Issues
- HST 294 (3): History of Catholicism, Late Antiquity to the Present S (oy)
- IAH 241G (4): Creative Arts and Humanities: Film and Culture (P-WRA, IAH A)
- PHL 101 (3): Introduction to Philosophy
- PHL 130 (3): Logic & Reasoning
- PHL 210 (3): Ancient Greek Philosophy F
- PHL 211 (3): Modern Philosophy (R–PHL 210) S
- REL 101 (3): Exploring Religion
- REL 150 (3): Introduction to Biblical Literature
- REL 175 (3): Religion in Film S
- REL 185 (3): Intro to Religion and Nonprofits
- REL 210 (3): Religion and the Environment S
- REL 215 (3): The Sound of World Religions: Music, Chant, and Dance F
- REL 220 (3): Religion in America
- RUS 231 (3): 19th Century Russian Literature in Translation F

### The Individual & Family
- CEP 260 (3): Dynamics of Personal Adjustment
- EAD 315 (3): Student Leadership Training
- HDFS 145 (3): The Individual, Couples and Families
- HDFS 211 (3): Child Growth & Development
- HDFS 212 (3): Children, Youth and Family
- HDFS 225 (3): Lifespan Human Dev in the Family
- HDFS 238 (3): Personal Finance
- HRLR 211 (3): Intro to Organizational Leadership
- PSY 236 (3): Personality (P-PSY 101) S
- PSY 244 (3): Developmental Psychology: Infancy Through Childhood. (P-PSY 101)
- PSY 280 (3): Abnormal Psychology (P-PSY 101)
- SOC 241 (3): Social Psychology
- SW 200 (3): Introduction to Social Work

### Kinesthetic Performance/Activities
- Beginning courses are P/N grades.
- KIN 101 and KIN 111(1): Aquatics
- KIN 102 and KIN 112 (1): Combative Sports
- KIN 103 and KIN 113 (1): Conditioning
- KIN 106 and KIN 116 (1): Individual Sports
- KIN 107 and KIN 117 (1): Racquet Sports
- KIN 108 and KIN 118 (1): Team Sports

(See the schedule of courses for specifics.)
Foreign Languages
Level in all languages courses is determined by placement. (See an academic advisor.)

AFR (4) .......... African
Chichewa Somali Hausa
Swahili Igbo Twi
Wolof Yoruba Zulu

ARB ............... Arabic

CHS .............. Chinese

FRN ............. French

GRM .............. German

HEB .............. Hebrew

ITL .............. Italian

JPN .............. Japanese

KOR .............. Korean F

LTN .............. Latin

PRT .............. Portuguese

RUS .............. Russian

SPN ............. Spanish

LL 151 (4): Less Commonly Taught Languages
Azerbaijani Indonesian Dutch Hindi
Ojibwe Persian Polish Tagalog
Tamil Thai Turkish
Uzbek Vietnamese

Music Performance Activities
Audition is required Fall Semester for the following performance classes:
MUS 114 (1): Marching Band F
MUS 115 (1): Spartan Brass S
MUS 117 (1): Concert Band
MUS 118 (1): Wind Symphony
MUS 119 (1): Symphony Band
MUS 120 (1): Symphony Orchestra
MUS 122 (1): Concert Orchestra
MUS 124 (1): Choral Union
MUS 126 (1): State Singers
MUS 127 (1): University Chorale
MUS 130 (1): Jazz Band
MUS 131 (1): Jazz Combo

No audition required:
MUS 116 (1): Campus Band
MUS 123 (1): Campus Choir
MUS 125 (1): Glee Club, Men and Women
MUS 129 (1): Percussion Ensemble
MUS 145 (1): Class Instruction in Voice I
MUS 151N (1): Voice for Non-Music Majors
MUS 152N (1): Strings for Non-Music Majors
MUS 153N (1): Woodwinds for Non-Music Majors
MUS 154N (1): Brass for Non-Music Majors
MUS 155N (1): Percussion for Non-Music Majors
Call Dept forOverrides: 355-4585

Music cont.

Science and Applied Sciences
ANP 203 (3): Introduction to Archaeology
ANP 206 (3): Intro to Physical Anthropology
ANP 236 (3): Peace and Justice Studies S
AST 101 (1): The Celestial Clockworks S
BMB 101 (1): Frontiers in Biochemistry F
CJ 210 (3): Introduction to Forensic Science (D w/FRS, R-background in General Chemistry & Biology) F
CMSE 201 (4): Intro to Computational Modeling (P-MTH 124 or 132)
CSS 101 (3): Introduction to Crop Science
CSS 101L (1): Introduction to Crop Science Lab F (P-
CSS 101 or C)
CSS 120 (3): Issues in Food & Agriculture F
CSS 124 (2): Introduction to Sustainable Agriculture and Food Systems (D w/ANS, CSUS, HRT)
CSS 151 (2): Seed and Grain Quality S
CSS 202 (2): The World of Turf
CSS 202L (1): The World of Turf Lab (P-CSS202 or C) F
CSS 222 (2): New Horizons in Biotechnology F
ENT 205 (3): Pests, Society and Environment
FSC 211 (3): Principles of Food Science F
GEO 203 (3): Introduction to Meteorology
GEO 206 (3): Physical Geography
GEO 206L (1): Physical Geography Lab (P–one of these: GEO 113/151/203/204/208/211/215/221 or GEO 206 C)
GLG 201 (4): The Dynamic Earth
GLG 202 (3): Geology of Michigan (P-WRA) F
IBIO 150 (3): From DNA to Populations (P-MTH or C)
MMG 141 (3): Intro Human Genetics (non-major)
NSC 102 (1): Pre-professional Freshman Seminar (R-CEM 141 or C, approval)
PLB 105 (3): Plant Biology
PLB 106 (1): Plant Biology Laboratory (P–PLB 105 or C)
PSL 250 (4): Introductory Physiology (non-major)
PSY 209 (3): Brain and Behavior (P-PSY 101)


Social Sciences

ANP 200 (2): Navigating Another Culture
ANP 201 (3): Intro to Cultural Anthropology
ANP 206 (3): Intro to Anthropological Perspective
ANP 220 (3): Gender Relations in Comparative S Perspective
ANP 264 (3): Great Discoveries in Archaeology F
ANP 270 (3): Women and Health: Anthropological and International Perspectives F
CJ 110 (3): Introduction to Criminal Justice
CLS 201 (3): Introduction to Chicano/Latino Studies
GEO 113 (3): Introduction to Economic Geography
GEO 151 (3): Human Geo Geography
GEO 204 (3): World Regional Geography
GEO 235 (3): Geography of Environment and Health S
HDFS 145 (3): The Individual, Couples and Families
HDFS 211 (3): Child Growth & Development
HDFS 212 (3): Children, Youth and Family
HDFS 225 (3): Lifespan Human Dev in the Family
HRLR 201 (3): Human Capital and Society
HST 140 (4): World History to 1500 (R-WRA) F
HST 150 (4): World History Since 1500 (R-WRA) S
HST 160 (4): Intro to Asian History and Culture F
HST 201 (3): Historical Methods and Skills (R-WRA)
HST 202 (4): US History to 1876 (R-WRA)
HST 203 (4): US History Since 1876 (R-WRA)
HST 205 (4): The Ancient Mediterranean and the Medieval World F
HST 206 (4): European History Since 1500 (R-WRA) S
HST 209 (4): Traditional East Asia F
HST 211 (4): Colonial Latin America (R-WRA) F
HST 212 (4): National Latin America (R-WRA) S
HST 251 (3): Doing Digital History S
PLS 100 (3): Intro. to American Politics F
PLS 140 (3): Intro. to Comparative Politics S
PLS 160 (3): Introduction to International Relations F
PLS 170 (3): Introduction to Political Philosophy S
PLS 200 (4): Introduction to Political Science F
PSY 101 (4): Introductory Psychology
PSY 200 (3): Cognitive Psychology (P-PSY 101)
PSY 209 (3): Brain and Behavior (P-PSY 101)
PSY 235 (3): Social Psychology (P-PSY 101)
PSY 236 (3): Personallity (P-PSY 101) S
PSY 244 (3): Developmental Psychology: Infancy through Childhood (P-PSY 101)
PSY 255 (3): Industrial & Organizational Psychology (P-PSY 101) S
PSY 280 (3): Abnormal Psychology (P-PSY 101)
PSY 320 (3): Health Psychology (P-PSY 101)
SOC 100 (4): Introduction to Sociology
SOC 161 (3): International Development and Change S
SOC 214 (3): Social Inequality
SOC 215 (3): Race & Ethnicity
SOC 216 (3): Sex and Gender
SOC 241 (3): Social Psychology
SSC 293 (3): Intro. to Asian Pacific American Studies S
SW 200 (3): Introduction to Social Work
UP 201 (4): The Role of Planning in Urban and Regional Development

Sports

GEO 215 (3): Geography of Sports F (oy)
HST 324 (3): History of Sports in America S
HST 329 (3): College Sports History F
ISS 328 (4): Social Science of Sports (P– ISS 2xx and 28 credits) F
JRN 218 (3): Sports Media F (P-WRA)

Teaching/Learning

CEP 260 (3): Dynamics of Personal Adjustment
EAD 363 (3): Diversity in Higher Education F
TE 150 (3): Reflections on Learning (D w/CEP)
TE 201 (3): Current Issues in Education (D w/CEP & EAD)
TE 250 (3): Human Diversity, Power, and Opportunity in Social Institutions
TE 494 (1 or volunteer): Read to SUCCEED tutor (dept approval)

Technical

AE 151 (2): Fabrication Technology
AE 153 (2): Engine & Equipment Technology S
BE 101 (1): Introduction to Biosystems Engineering (P-MTH 116/112 or concurrently) F
BE 110 (3): Introduction to Forensic Science (D w/FRS, R-background in General Chemistry & Biology) F
CSE 100 (1): Computer Science as a Profession (R-High school algebra and basic computer skills) F
CSE 101 (3): Computing Concepts and Competencies
CSE 201 (3): Fundamentals of Information Technology (P – CSE 101 and MTH 103)
CSE 231 (4): Introduction to Programming I (P-MTH 124/132 or C)
CSS 222 (2): New Horizons in Biotechnology F
ECE 101 (1): Introduction to Electrical and Computer Engineering
GEO 221 (3): Introduction to Geographic Information
GEO 221L (1): Intro Geo Info Lab (P - GEO 221 or C), (R - basic computer and math skills)
IDES 240 (3): Computer-Aided Design for Designers F
MI 239 (3): Digital Footprint: Privacy & Online Behavior S (R- WRA)
MSE 200 (2): Materials and Society (R-High School Physics & Chemistry) F
MSE 250 (3): Materials Science and Engineering (P–CEM 141)
PKG 101 (3): Principles of Packaging
TSM 121 (4): Fundamentals of Electricity F
TSM 222 (3) Fundamentals of Automation and Controls (P-TSM 121 or C or MTH 103) F
To review courses and their descriptions, go to [www.reg.msu.edu/Courses/Search.asp](http://www.reg.msu.edu/Courses/Search.asp) and [www.schedule.msu.edu](http://www.schedule.msu.edu/)

<table>
<thead>
<tr>
<th>Miscellaneous</th>
<th>2-Credit Courses</th>
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<tbody>
<tr>
<td>AS 111L (1): USAF Foundation I Lab (Coreq-AS111, AF cadet) F</td>
<td>AE 102 (2): Elec Lighting for Residential and Agriculture Facilities (non-major)</td>
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<td>AS 211 (1): Evolution of USAF Air and Space Power I F</td>
<td>ANP 200 (2): Navigating Another Culture</td>
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<tr>
<td>AS 212L (1): Evolution of USAF II Lab (Coreq-AS212, AF cadet) S</td>
<td>CSS 124 (2): Introduction to Sustainable Agriculture and Food Systems (D w/ANS, CSUS, HRT)</td>
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<td>EAD 315 (3): Student Leadership Training</td>
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<tr>
<td>MS 110 (1-2): Army Leadership and Officer Dev F</td>
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<tr>
<td>MS 120 (1-2): Introduction to Army Leadership and Problem Solving (R-MS 110)S</td>
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<td>UGS 101 (1): Big Ideas Seminar</td>
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<td>UGS 110 (1): MSU People, Places, and Purpose</td>
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<tr>
<td>VM 101 (1): Veterinary Medicine in Society S</td>
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<tr>
<td>AE 101 (2): Elec Wiring for Residential and Agriculture Facilities (non-major)</td>
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<td>AE 102 (2): Elec Lighting for Residential and Agriculture Facilities (non-major)</td>
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<td>AE 153 (2): Engine &amp; Equipment Technology S</td>
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<td>ANP 200 (2): Navigating Another Culture</td>
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<td>CMP 101 (2): Principles of Building Construction Management F</td>
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<td>CSD 232 (2): Descriptive Phonetics S</td>
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<td>CSS 124 (2): Introduction to Sustainable Agriculture and Food Systems (D w/ANS, CSUS, HRT)</td>
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<td>CSS 222 (2): New Horizons in Biotechnology F</td>
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<td>CSUS 124 (2): Intro to Sustainable Ag &amp; Food Systems</td>
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<td>DAN 251 (2): Intro to Dance F</td>
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<td>FOR 222 (2): Forestry Field Methods F</td>
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<td>HB 100 (2): Introduction to Hospitality Business</td>
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<td>HB 105 (2): Service Management Principles (R–HB 100)</td>
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<td>HRT 102 (2): Plants For Food, Fun and Profit F</td>
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<td>HRT 204 (2): Plant Propagation S</td>
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<td>KIN 204 (2): Sailing and Cruising (R–Sailing Sm. Craft)</td>
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<td>KIN 205 (2): Lifeguarding (R–Advanced Swimmer) S</td>
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<tr>
<td>MSE 200 (2): Materials and Society (R-High School Physics &amp; Chemistry) F</td>
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<td>MUS 175 (2): Understanding Music</td>
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<td>MUS 177 (2): Principles of Music Education I</td>
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<td>MUS 178 (2): Music Theory for Non Music Majors I</td>
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<tr>
<td>THR 208 (2): Innovation through Improvisation F (R-THR 101) (E-ship interest)</td>
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</tbody>
</table>
The **Neighborhood Student Success Collaborative** is the Assistant Dean and is responsible for administrative procedures and academic monitoring of all students with less than 56 credits who have not been admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities).

* Programs designated with an asterisk are non-degree granting. Students in these programs must declare a major by junior standing (56 credits).

Academic Programs - Undergraduate Minors

Undergraduate Minors offered by Michigan State University.

**College of Agriculture and Natural Resources**
- Minor in Agribusiness Management
- Minor in Agronomy
- Minor in Beverage Science and Technology
- Minor in Conservation, Recreation and Environmental Enforcement
- Minor in Entomology
- Minor in Environmental Economics
- Minor in Food Industry Management
- Minor in Food Processing and Technology
- Minor in Forestry
- Minor in Forestry Field Applications
- Minor in Horticulture
- Minor in International Agriculture
- Minor in Leadership in Integrated Learning
- Minor in Marine Ecosystem Management
- Minor in Plant, Animal and Microbial Biotechnology
- Minor in Sustainable Agriculture and Food Systems
- Minor in Sustainable Natural Resource Recreation Management
- Minor in Technology Systems Management
- Minor in Urban and Community Forestry

**College of Arts and Letters**
- Minor in African American and African Studies
- Minor in American Indian and Indigenous Studies
- Minor in Arabic
- Minor in Art History and Visual Culture
- Minor in Arts and Cultural Management
- Minor in Chinese
- Minor in Classical and Ancient Mediterranean Studies
- Minor in Creative Writing
- Minor in Cognitive Science
- Minor in Comic Art and Graphic Novels
- Minor in Dance
- Minor in Digital Humanities
- Minor in Fiction Filmmaking
- Minor in Film Studies
- Minor in French
- Minor in German
- Minor in Global Studies in the Arts and Humanities
- Minor in Graphic Design
- Minor in Indian and South Asian Languages and Cultures
- Minor in Italian
- Minor in Japanese
- Minor in Jewish Studies
- Minor in Korean
- Minor in Lesbian, Gay, Bisexual, Transgender, Queer and Sexuality Studies
- Minor in Linguistics
- Minor in Museum Studies
- Minor in Musical Theatre
- Minor in Philosophy
- Minor in Philosophy and Law
- Minor in Portuguese
- Minor in Religion in the Americas
- Minor in Religious Studies
- Minor in Russian
- Minor in Russian and Eurasian Studies
- Minor in Spanish
- Minor in Teaching English to Speakers of Other Languages
- Minor in Theatre
- Minor in Women's and Gender Studies

**Eli Broad College of Business and The Eli Broad Graduate School of Management**
- Minor in Entrepreneurship and Innovation
- Minor in Hospitality Business Real Estate Investment Management
- Minor in Information Technology
- Minor in International Business
- Minor in Retail Management
- Minor in Sports Business Management

**College of Communication Arts and Sciences**
- Minor in Animation and Comics Storytelling in Media
- Minor in Communicative Sciences and Disorders
- Minor in Documentary Production
- Minor in Game Design and Development
- Minor in Information and Communication Technology and Development
- Minor in Public Relations
- Minor in Sales Leadership

**College of Education**
- Minor in Coaching
- Minor in Educational Studies
- Minor in Health Promotion

**College of Engineering**
- Minor in Computer Science
- Minor in Energy
- Minor in Materials Science and Engineering

**College of Human Medicine**
- Minor in Bioethics, Humanities, and Society
- Minor in Global Public Health and Epidemiology

**James Madison College**
- Minor in European Studies
- Minor in Islamic Studies
- Minor in Political Economy
- Minor in Science, Technology, Environment and Public Policy

**Lyman Briggs College**
- Minor in History, Philosophy and Sociology of Science

**College of Music**
- Minor in Jazz Studies
- Minor in Music
- Minor in Piano Pedagogy

**College of Natural Science**
- Minor in Actuarial Science
- Minor in Environmental and Sustainability Studies
- Minor in Mathematics

**College of Social Science**
- Minor in African Studies
- Minor in Anthropology
- Minor in Asian Pacific American Studies
- Minor in Asian Studies
- Minor in Chicano/Latino Studies
- Minor in Defense Studies and Leadership
- Minor in Economics
- Minor in Geographic Information Science
- Minor in Geography
- Minor in Global Studies in Social Science
- Minor in Human Behavior and Social Services
- Minor in Latin American and Caribbean Studies
- Minor in Law, Justice, and Public Policy
- Minor in Leadership of Organizations
- Minor in Peace and Justice Studies
- Minor in Security Management
- Minor in Sociology
- Minor in The City: Environment, Design, and Society
- Minor in Youth and Society

**College of Veterinary Medicine**
- Minor in Pharmacology and Toxicology

**NOTE:** ALL STUDENTS WHO WISH TO ADD A MINOR MUST GO TO THE COLLEGES OFFERING THEM
Academic Advising in the Neighborhoods

Open Monday - Friday
Walk-In Advising available or
Schedule an appointment by visiting
www.nssc.msu.edu

Brody Neighborhood

Brody Engagement Center
160 Brody Hall
241 W Brody Rd
East Lansing, MI 48825
Telephone: (517)353-3863

North Neighborhood

Union Engagement Center
200 Union Building
49 Abbott Rd
East Lansing, MI 48824
Telephone: (517)884-4050

River Trail Neighborhood

McDonel Engagement Center
C101 McDonel Hall
817 E Shaw Ln
East Lansing, MI 48825
Telephone: (517)884-4080

South Neighborhood

Holden Engagement Center
Holden Hall
234 Wilson Rd
East Lansing, MI 48825
Telephone: (517)884-6680

East Neighborhood

Hubbard Engagement Center
C130 Hubbard Hall
964 Hubbard Rd
East Lansing, MI 48825
Telephone: (517)884-3501
**Attend Marathon of Majors**

Hosted by NSSC, the Marathon of Majors is an event where academic advisors from all MSU colleges and academic support offices are available to answer questions. Held in the Union, this event is a great opportunity for students to meet college and major advisors and learn about potential majors and academic support services. This event is held twice a year - in November and in March. Check back with the NSSC website for dates: nssc.msu.edu

**Meet your Advisors!**

Meet with the major advisor of the major(s) you are interested in for an informational discussion. Go to nssc.msu.edu to schedule your appointment!

---

**Take an exploratory course**

Explore major/interest areas—that is what your electives are for! Look at our exploring courses page for additional course options.

**Enroll in a freshman seminar!**

UGS 110: People, Places, and Purpose

Restricted to no preference majors, students with a declared major will be disenrolled from the class. DISCOVERING AND CONNECTING MAJORS, ACADEMICS, AND CAREERS. This seminar is designed to provide participants with the basic framework needed to assist in the process of making discoveries about personal interests, majors and careers. Participants will be introduced to theories, tools and strategies for identifying strengths, values, personality traits and interests needed to make effective academic decisions. Additionally, the seminar is structured to provide participants with opportunities to review major/career requirements, analyze data from self-assessment instruments and to develop an academic portfolio which highlights the major/career exploratory work that is gathered throughout the seminar.

**Do some research**

Do some research on your own and then meet with an NSSC advisor to talk about what you found. Try starting at reg.msu.edu and using the Academic Programs Catalog to learn more about each major at MSU. Follow-up by looking at department homepages for more information about interested majors.

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**Meet your Advisors!**

Meet with the major advisor of the major(s) you are interested in for an informational discussion. Go to nssc.msu.edu to schedule your appointment!

---

**Build a personal Portfolio.**

As part of NSSC’s efforts to help you choose an appropriate major, we have designed a website (Connecting Majors and Careers, which may be found by going to www.nssc.msu.edu, clicking Publications, then clicking Connecting Majors and Careers) to guide you through the process of self-discovery and exploration of both majors and careers. As you work through the exercises on this site, you will be building a personal portfolio, a document that will help you gain a clearer understanding of your own goals and personal attributes, and gather and evaluate information to select your major.

**Take a career assessment.**

Career Services at the Student Services Building offers several career assessments. These assessments help you examine, understand, and talk about how your interests, personality, values, and skills combine to make you who you are. While these assessments will not tell you exactly what major or career is best for you, the results can guide you toward careers you may wish to explore further.

The first step is to make an appointment with a general career advisor or a career consultant. http://careernetwork.msu.edu/

**How Do I Explore Majors at MSU?**
Welcome & Congratulations from the Neighborhood Student Success Collaborative