Collaborative Learning Center
Spring 2019 Peer Educator Training Series
POLICY EDITION

FERPA Training
203 Bessey | January 17th
4:10pm-5pm

Join Associate Registrar Traci Gulick for an overview of FERPA guidelines for protecting the privacy of student’s educational records. This training will provide peer educators with knowledge of:

• The laws governing student’s data privacy, such as FERPA
• The rights FERPA affords students
• Peer educators’ primary responsibilities for protecting students’ educational records
• What to do if they inadvertently release FERPA protected information
• Resources related to FERPA

Situational Awareness & Active Violence Response Training
203 Bessey
January 8th at 1pm-2:20pm
January 14th at 1pm-2:20pm

Join MSUPD Lieutenant Matt Merony for a training focused on what to do if an incident of active violence occurs on campus. This training will provide peer educators with knowledge of:

• What constitutes an incident of Active Violence
• The Run, Hide, Fight model for responding to incidents of Active Violence
• Key principles of situational awareness
• Resources related to active violence situations
• The personal plan a student can use if an incident of Active Violence occurs

RVSM and Mandatory Reporting Training
203 Bessey
January 23rd 10:20am-12:10pm
January 24th 3pm –4:50pm

Join Mariah Sloat and Sabbi Merz from the Prevention, Outreach, and Education Office for a training focused on RVSM policy, mandatory reporting, and supporting survivors. This training will provide peer educators with knowledge of:

• The RVSM policy at MSU
• Responsibilities for mandatory reporting
• What happens after a mandatory report for RVSM is made
• Skills and strategies for supporting survivors
• RVSM related resources for student and peer educators

Collaborative Learning Center | 517.355.2363 | clc@msu.edu | nssc.msu.edu/clc
Supporting Peer Mental Health and Wellness
203 Bessey
Part 1: January 21st at 1pm-2:20pm
Part 2: January 29th at 10:20am—11:40am

Join CAPS Suicide Prevention and CIR Coordinator Edward J. Thomas for a training focused on supporting peers’ wellness centered on mental health. This is a 2-part training series. Attendance at part 1 is not a requirement for attending part 2. This training will provide peer educators with knowledge of:

**Part 1:**
- Signs that a peer needs support in their mental health wellness.
- Listening skills used in supporting peers’ mental health wellness.
- Skills for compassionately connecting with peers when they are experiencing difficulties.
- Resources related to mental health wellness.
- Strategies for referring peers to campus resources.
- Skills for supporting peers in their mental wellness
- A plan for follow-up.

**Part 2:**
- Motivational interviewing techniques in the context of supporting peers’ mental health wellness.
- Techniques that can be used to reduce risk through increasing hope.
- How to set boundaries with peers.
- De-escalation strategies
- Strategies for referring peers to campus resources.
- Techniques for supporting peer’s mental health wellness.

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